

Curriculum Intent

At Donisthorpe Primary School, our curriculum aims to support both academic achievement and personal development, preparing our children well for the next stage of their education and beyond. We strive to provide an engaging, relevant and broad curriculum which equips our children with the knowledge, skills and personal qualities necessary to lead a fulfilling and rewarding life.

We aim for our children to become:

- **Responsible Citizens** who aim to **inspire** others and make a **positive contribution** to society
- **Successful Learners** who **enjoy** learning, make progress and **achieve**
- **Confident Individuals** who are able to live **safe, healthy** and fulfilling lives

Our curriculum is built around the objectives set out in the EYFS Framework, the National Curriculum for all subjects in Years 1 to 6 and the Locally Agreed Syllabus for Religious Education.

Implementation

We encourage a view of learning that will, make learning meaningful, relevant and engaging. Our curriculum promotes long-term learning and we believe that progress means knowing more and remembering more. We aim to ensure that children develop as strong readers and have a secure vocabulary base, which will encourage a deep understanding of the world.

Our curriculum aims to ensure that children develop a range of knowledge and skills which successfully prepare them for their next stages in education. Knowledge and skills are carefully built upon to ensure learning is embedded into children's long-term memories; this is facilitated by high quality teaching from our talented team of staff.

We define learning as a change in long-term memory. If nothing has altered in long-term memory, nothing has been learned. In order to develop understanding, children need to connect new knowledge with existing knowledge. Children also need to develop fluency and unconsciously apply their knowledge as skills.

The curriculum on offer for each year group is organised by teachers to ensure that it builds on prior learning. Progression Documents outline the key knowledge, skills, concepts and vocabulary that will be taught in each subject. Staff then plan learning in Curriculum Maps for each year group, making links between subjects where applicable.

The children's learning in foundation subjects is recorded in their Learning Journey. We also use knowledge organisers (which are sent home regularly) to ensure children know exactly what information is expected to be learned over the course of their study in a particular subject.

At Donisthorpe, school life is enriched by a range of high quality experiences and extra-curricular activities, for example Forest School sessions, Experience Days/Weeks, residentials, educational visits, parent workshops and guest speakers as well as a broad spectrum of sporting, musical, creative and cultural activities and experiences.

Impact- we will be successful when

We strive for our children to become:

Responsible Citizens who aim to inspire others and make a positive contribution to society

- Our children will develop rounded characters with a clear understanding of values such as, honesty, trust, curiosity, respect and many others. Our children will be well prepared for living in the community demonstrating tolerance and equality. We measure this not just by the work our children produce, but in the behaviours we see each and every day in all learners in classrooms, on the playground and around school

Successful Learners who enjoy learning, make progress and achieve

- Our children will achieve excellent academic attainment and make strong progress across the curriculum from their starting points. This will also be seen by how the children approach challenges every day, on the playground, in a game or disagreement, or in class when faced with a complex learning challenge. Donisthorpe children don't give up, are highly motivated to succeed and achieve and are equipped with all the personal skills to do this. They leave our school feeling successful.

Confident Individuals who are able to live safe, healthy and fulfilling lives

- Our children will make decisions for the right reasons and in the best interests of their community. They will be able to decide what is right and what is wrong, and will be resilient to the influence of others. They will go out into the world and make a difference in their own life and to others. Our learners will be the owners of their own destinies.

Donisthorpe Primary School Curriculum

INTENT What are we trying to achieve?	Curriculum Aims	Responsible Citizens Who aim to inspire others and make a positive contribution to society				Successful Learners Who enjoy learning, make progress and achieve			Confident Individuals Who are able to live safe, healthy and fulfilling lives			
	Character Development	During EYFS/KS1				During LKS2			During UKS2			
		Questioning Teamwork Fairness	Kindness Love of learning	Respect Honesty Listening	Imagination Positivity Reasoning	Perseverance Motivation Enthusiasm Tolerance	Risk-taking Improving Confidence	Appreciation Reflecting Empathy	Ambition Concentration Humour Communicating	Curiosity Courage Creativity		
IMPLEMENTATION How are we going to organise learning?	Ten principles for excellent teaching	Daily review of learning	Present learning in small, coherent steps	Ask key questions	Provide explicitly clear and excellent examples	Guide children's practice	Systematically check children's understanding	Obtain a high success rate	Provide scaffolds for challenging activities	Provide opportunity for independent practice	Review learning monthly/weekly	
	Organisation of the Curriculum	EYFS	PSED		Communication and Language	Physical Development	Literacy		Mathematics	Understanding the World	Expressive Arts and Design	
		KS1	Phonics & Early Reading			Maths		Geography		SEND/SEMH		MFL
		KS2	KS2 English			Science		History		PE (School Sports)		French
			Art			Computing		PHSE /RE		Healthy Schools		
		Music		DT		Character						
		Progression Documents outline the key vocabulary, skills, knowledge and concepts that will be taught in each subject and makes explicit how this builds on prior learning.		Curriculum Maps plan out learning for the year, making links between subjects where applicable		The children's learning in Foundation subjects is recorded in their Learning Journey.		Knowledge organisers to ensure children know exactly which information is expected to be learned over the course of their study in a particular subject.		A range of high quality experiences and extra-curricular activities, for example Forest School sessions, educational visits, Experience Days/Weeks, parent workshops and guest speakers as well as a broad spectrum of sporting, musical, creative and cultural activities.		
	Assessment	Termly summative assessment		Ongoing formative assessment	Daily, high quality, live, verbal, feedback	Regular independent writing/maths challenges		Regular opportunities for children to demonstrate their new knowledge		Regular low stakes checks		
IMPACT How well are we achieving our aims?	Accountability measures	Excellent attainment and progress across the curriculum			Excellent behaviour and attendance, no exclusions			Healthy lifestyle choices- living safe, healthy and fulfilling lives		Well rounded characters who have a strong moral compass		