

Donisthorpe Primary School Curriculum Map - EYFS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme titles	Will you be my friend?	Spins and Sparkles	Are we there yet?	Ready, Steady, Grow!	Amazing Animals	Splish, Splash, Splish
Characteristics of Effective Learning	Playing and Exploring	Active Learning	Playing and Exploring Active Learning	Active Learning Creating and Thinking Critically	Active Learning Creating and Thinking Critically	Creating and Thinking Critically
Personal, Social, Emotional Development	Focus on settling children into their new school Setting up classroom rules and establishing routines Modelling play, desired behaviour and tidy up routines Building on children's independence and confidence. Circle time – Talking about our emotions, worries and identifying our own feelings	Celebrating difference Respect for others Respect of our toys/environment Anti-bullying week Remembrance Day Keeping safe on Bonfire night Harvest Diwali Christmas	Discussion about real life heroes and how we can be kind helpful people Growth mind set - how we can persevere and solve problems Class rules	Looking after ourselves and keeping healthy Healthy eating Focus on looking after living things, showing care and concern	Focus on consequences of our actions, showing empathy for others Discussions about honesty and telling the truth Respecting ourselves and each other Looking after each other	Celebrating our achievements Moving on and saying goodbye – transition Expressing our feelings and emotions appropriately Our talents
Physical Development	Developing fine motor/muscle control in continuous provision Dough Disco, Line Dance Bikes, running, climbing Gross motor skills– monitored in outdoor Pencil grip/control	Pencil grip/control Dough Disco/Line Dance Explore moving in a variety of different ways Throwing and catching – ball skills Hopping, skipping balancing Self-care needs – building independence to look after themselves.	Focus on pencil grip Fine motor control with scissors, pencils Self-care needs – building independence to clean and look after themselves Continue to focus on different ways of moving	Focus on pencil grip Funky fingers Gross Development – monitored in outdoor area/PE Self-care needs Healthy eating Exploring how our bodies change as we grow.	Focus on pencil grip Funky fingers focus Fine motor control – scissors, pencil, variety of different media. Gross Development – monitored in running, jumping, moving in different directions Continue to develop independence with self care.	Ensure children use the correct Tripod Grip Fine motor control – scissors, pencils, variety of different media Gross Development – monitored in outdoor area/PE Continue to develop independence with self care.

Communication Language and Literacy	<p>Opportunities for developing speaking and listening within the continuous provision</p> <p>Circle games to introduce new children/names etc</p> <p>Building children's understanding through questioning about stories and pictures</p> <p>Building confidence to speak in a small group</p> <p>Rhyme Learning nursery rhymes by heart</p>	<p>Listening to and retelling stories using pictures and puppets</p> <p>Be able to retell a familiar story</p> <p>Rhyme</p> <p>Shared reading</p> <p>Listening and sharing news.</p>	<p>Listening to and retelling stories using pictures and puppets</p> <p>Be able to retell a familiar story</p> <p>Rhyme</p> <p>Shared reading</p> <p>Listening and sharing news.</p> <p>Comment about different jobs.</p>	<p>Talk about experiences using the correct tenses and vocabulary</p> <p>Shared reading</p> <p>Asking how and why questions.</p> <p>News Sharing: talking in front of the class.</p>	<p>Talk about experiences using the correct tenses and vocabulary</p> <p>Shared reading</p> <p>Asking how and why questions.</p>	<p>Listen to stories, anticipating key events.</p> <p>Asking how and why questions.</p>
Literacy	<p>Focus on early reading skills- blending sounds</p> <p>Talking about picture books</p> <p>Mark making opportunities indoors and outdoors</p> <p>Focus on pencil control</p> <p>Writing initial sounds</p> <p>Writing their name</p>	<p>Blending sounds in words</p> <p>Listening to stories and retelling them using pictures and puppets</p> <p>Continue to focus on pencil control and holding their pencil correctly</p> <p>Use phonic knowledge to begin to write simple words</p> <p>Independent writing and mark opportunities in the continuous provision</p>	<p>Read simple sentences out loud using phonic knowledge</p> <p>Learn how to use an information book</p> <p>Letter formation and pencil grip</p> <p>Use phonic knowledge to write in simple sentences using a capital letter, finger spaces and a full stop</p> <p>Independent writing opportunities in the continuous provision</p>	<p>Read simple sentences out loud and use phonic knowledge to read longer words independently</p> <p>Explore features of a non-fiction texts linked to Spring and Life cycles</p> <p>Handwriting and letter formation</p> <p>Independently write in full sentences using some punctuation</p> <p>Independent writing opportunities</p>	<p>Read simple sentences with increasing fluency</p> <p>Handwriting and letter formation</p> <p>Write in full sentences using punctuation including capital letters, finger spaces and full stops</p> <p>Independent writing opportunities</p>	<p>Read with increasing fluency and expression</p> <p>Handwriting and letter formation</p> <p>When writing use the word 'and' to connect two parts of a sentence</p> <p>Talk about narrative features in books</p> <p>Independent writing opportunities</p>
Mathematics <i>*ongoing throughout the year: Days of the week, telling the time to</i>	<p>Counting and 1:1 correspondence with objects</p>	<p>Begin to recognize numbers to 20.</p> <p>Explore simple addition by</p>	<p>Continue to learn numbers to 20 and use Numicon to</p>	<p>Numbers to 20, one more and one less than</p>	<p>Numbers to 20 and beyond</p>	<p>Read and order numbers 1-20</p>

<p><i>o'clock, ordering events in the day*</i></p>	<p>Recognize numbers 1-10 and beyond Know one more than/less than numbers to to 10 Number formation Recognize basic 2D shapes and create patterns</p>	<p>combining groups of objects Know 2D shapes Repeating patterns Compare the length and heights of objects Use language related to coins and money Use language related to time</p>	<p>understand place value Learn to write numbers to 20 Understand more than and less than Understand addition problems practically using objects or Numicon Compare the lengths and heights of different objects and begin to measure Create repeating patterns 2d Shapes</p>	<p>Addition and take away practically using objects and Numicon Estimate how many, and learn how to share or halve an amount Compare and measure the weight of different objects 2D and begin to look at 3D shapes Patterns Symmetry</p>	<p>One more than and one less than Addition and subtraction using objects Doubling and halving 2D and 3D shapes Repeating patterns Counting in 5's and 10's Capacity</p>	<p>Know one more and one less than a number to 20. Addition and take away Doubling, halving and sharing Properties of 2D and 3D shape Use language related to distance, time, money, capacity and weigh</p>
<p>Understanding the World</p>	<p>Draw pictures of their own family Respect families from different cultures Day to day routine Use a simple program on the iPad</p>	<p>Celebrations of different cultures and festivals Harvest/Diwali/Christmas Explore light and dark- discuss the nights getting darker sooner Take torches outside at night time Look for signs of Autumn Talk about animals going into hibernation/nocturnal animals</p>	<p>Go for a walk in our local area Explore houses and homes, how they are similar and different Recycling and litter Use remote control cars to explore early programming Explore the effects of melting</p>	<p>Lifecycles – how things change (caterpillar, frog, chicks) Look for signs of Spring Start planting and growing- cress, beans, radishes etc Technology –use the iPad to capture lifecycle of a chick/ caterpillar Draw Easter eggs on the iPad using Mini Mash Explore why we celebrate Easter</p>	<p>Explore the differences of difference animals and different habitats. Look at how we can look after different animals Chicks/eggs</p>	<p>Creatures that live under the sea History of pirates Floating and sinking Similarities Caring for our environment- plastic in the sea Transition to new classroom Continue to use age appropriate software on the iPads</p>
<p>Expressive Arts & Design</p>	<p>Self portraits Drawing our family Elmer pictures Role play</p>	<p>Explore colour mixing Firework pictures Diva lamps Rangoli patterns</p>	<p>Design and make a vehicle</p>	<p>Rubbings (fence/leaves) Press print of a butterfly</p>	<p>Make a puppet Create junk models of houses and homes</p>	<p>Use collage to create a sea creature Paint a pirate portrait Create a treasure map</p>

	Sing a repertoire of simple songs and Nursery Rhymes. Use actions appropriately to support the singing.	Create salt dough Christmas tree decorations Use learn new songs for the Christmas Concert.	Move in a timely way to different types of music. Name percussion instruments; triangle, cymbal, tambourine, and tambourine. Play the above instruments correctly and know how to look after them.	Looking at patterns Paint a symmetrical butterfly Easter activities Use percussion instruments to illustrate simple songs. Introduce rhythm and assign to pictures as part of 'reading' notation	using recycled boxes, card etc Make up own music using the Purple Mash music program.	Listen to different types of music and talk about how the music makes us feel/whether it is fast or slow etc.
Texts	Elmer Goldilocks and the Three Bears	The Gingerbread Man The Owl Babies Diawli story Percy the Park keeper	Transport books London/Jungle/ Antarctica books	The Hungry Caterpillar Oliver's vegetables Jack and the Beanstalk The Tiny Seed	The Three Little Pigs The Snail and the Whale The Selfish Crocodile	The Rainbow Fish Non – fictions texts about sea creatures Pirate stories