Donisthorpe Primary School Curriculum Map - EYFS								
In EYFS, we follow the children's interests and as such the curriculum overview can be subject to change.								
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Themes	Step into	Spins and Sparkles	Around the World	Ready, Steady,	Amazing Animals	Splish, Splash,		
	Donaldson Land		Are we there yet?	Grow!		Splosh		
Characteristics of	Playing and	Active Learning	Playing and Exploring	Active Learning	Active Learning	Creating and Thinking		
Effective Learning	Exploring		Active Learning	Creating and Thinking	Creating and Thinking	Critically		
				Critically	Critically			
	Focus on settling	Celebrating difference	Discussion about real	Looking after	Focus on	Celebrating our		
	children into their		life heroes and how	ourselves and keeping	consequences of our	achievements		
Personal, Social,	new school	Respect for others	we can be kind helpful	healthy	actions, showing			
Emotional	Setting up		people	11 14 2	empathy for others	Moving on and saying		
Development	classroom rules and	Respect of our	Constitution of and	Healthy eating	Diamoniamantana	goodbye – transition		
	establishing routines	toys/environment	Growth mind set -	Facus on looking ofter	Discussions about	Everessing our		
	Modelling play,	Anti-bullying week	how we can persevere and solve problems	Focus on looking after living things, showing	honesty and telling the truth	Expressing our feelings and emotions		
	desired behaviour	Remembrance Day	and solve problems	care and concern	the truth	appropriately		
M	and tidy up	Keeping safe on Bonfire	Class rules	care and concern	Respecting ourselves	арргорпассту		
4	routines Building	night	Classitales		and each other	Our talents		
	on children's	Harvest						
	independence and	Diwali			Looking after each	Work co-operatively		
	confidence.	Christmas			other	and take turns.		
	Circle time –							
	Talking about our							
	emotions, worries							
	and identifying our							
	own feelings							
	Developing fine	Pencil grip/control	Focus on pencil grip	Focus on pencil grip	Focus on pencil grip	Ensure children use		
Dhuninal	motor/muscle	Davish Diago	Fine motor control	Funky fingers	Funky fingers focus	the correct Tripod		
Physical Development	control in continuous	Dough Disco Squiggle While you	with scissors, pencils	Squiggle/Dough Disco	Squiggle/Dough	Grip		
Development	provision	Wiggle Wille you	with scissors, pericis	Squiggle/Dough Disco	Disco	Squiggle/Dough Disco		
~~)~	Dough Disco	wiggic	Squiggle/Dough Disco	Gross Development –	D1300	Squiggic/ Dougii Disco		
	Squiggle While you		- 1997 - 0 - 9	monitored in outdoor	Fine motor control –	Fine motor control –		
ω	Wiggle	Explore moving in a		area/PE	scissors, pencil, variety	scissors, pencils,		
	Bikes, running,	variety of different ways	Self-care needs –		of different media.	variety of different		
	climbing		building	Self-care needs		media		

	Gross motor skills– monitored in outdoor Pencil grip/control	Throwing and catching – ball skills Hopping, skipping balancing Self-care needs – building independence to look after themselves.	independence to clean and look after themselves Continue to focus on different ways of moving	Healthy eating Exploring how our bodies change as we grow.	Gross Development – monitored in running, jumping, moving in different directions Continue to develop independence with self-care.	Gross Development – monitored in outdoor area/PE Continue to develop independence with self-care.
Communication and Language	Opportunities for developing speaking and listening within the continuous provision Circle games to introduce new children/names etc Building children's understanding through questioning about stories and pictures Building confidence to speak in a small group Rhyme Learning nursery	Listening to and retelling stories using pictures and puppets Be able to retell a familiar story Rhyme Shared reading Listening and sharing news.	Listening to and retelling stories using pictures and puppets Be able to retell a familiar story Rhyme Shared reading Listening and sharing news. Comment about different jobs.	Talk about experiences using the correct tenses and vocabulary Shared reading Asking how and why questions. News Sharing: talking in front of the class.	Talk about experiences using the correct tenses and vocabulary Shared reading Asking how and why questions.	Listen to stories, anticipating key events. Asking how and why questions. Offer explanations for why things might happen. Use full sentences when talking about their feelings and experiences.
Literacy	rhymes by heart Focus on early reading skills- blending sounds Talking about picture books	Blending sounds in words Listening to stories and retelling them using pictures and puppets	Read simple sentences out loud using phonic knowledge	Read simple sentences out loud and use phonic knowledge to read longer words independently	Read simple sentences with increasing fluency	Re ad with increasing fluency and expression.

	Focus on pencil control Writing initial sounds Writing their name Mark making opportunities indoors and outdoors	Continue to focus on pencil control and holding their pencil correctly Use phonic knowledge to begin to write simple words Independent writing and mark opportunities in the continuous provision	Learn how to use an information book Letter formation and pencil grip Use phonic knowledge to write in simple sentences using a capital letter, finger spaces and a full stop Independent writing opportunities in the continuous provision	Explore features of a non-fiction texts linked to Spring and Life cycles Handwriting and letter formation Independently write in full sentences using some punctuation Independent writing opportunities	Handwriting and letter formation Write in full sentences using punctuation including capital letters, finger spaces and full stops Independent writing opportunities	Demonstrate understanding of what's been read. Handwriting and letter formation When writing use the word 'and' to connect two parts of a sentence Talk about narrative features in books Independent writing opportunities
Janes Considine	Introducing and exploring FANTASTIC lenses through familiar stories, poems, letters.		FANTASTIC lenses		FANTASTIC lenses	
	-	-	We're Going on a Bear Hunt	Katie and the Sunflowers	Pigs Might Fly	NF: If Sharks Disappeared
Sounds – Write	Initial Co	ode Units 1 - 7		Units 8 – 10	Initial Code	
		<u> </u>		VC words	Bridgin	ŭ
Mathematics	Understand the numberness of	Representing, comparing	Introduce 0	Numbers 1-10, mainly 9 and 10	Subitising	Doubling
Al La	numberness of number.	and composition of 1-3	Compare numbers to	9 and 10	Counting	Sharing equally
	number.	Subitising	5	Comparing numbers	Counting	Sharing equally
	Matching numbers		-	to 10	Composition	Count to 100
*ongoing throughout	to objects	2d Shapes – Circles and	Composition of 4 and		·	
the year: Days of the		triangles, shapes with 4	5	Number bonds to 10	Sorting and matching	Recognise the
week, telling the time	Comparing	sides	Compare mass	3D shapes	Comparing and	counting system
to o'clock, ordering	Sorting objects	Spatial awareness	Compare mass	3D Shapes	ordering	Explorer and represent
events in the day*	30. t.i.ig 00,000	Spatial awareness	Compare capacity	Pattern	o.acimig	patterns in number
	Odd One out	Positional Language			Number bonds 10-20	like odds and evens
			Balancing numicon	Subitising		
		One more, one less			Counting patterns	

Using balance scales Wake simple patterns Draw pictures of their own family Repset of Utures Cutures Day to day routine D		Comparing amounts/size/mass/	Combining shapes	Number bonds to 10	Counting	beyond 10	Recognise the
Understanding the World World World Respect families from different cultures and festivals Harvest/Diwali/Christmas Use a simple program on the iPad Use a simple program on the iPads Use a simple program on the iPad Use a simple program on the iPads Use a simple the difference sof (caterpillar, frog, clicks) Usok for signs o			Combining shapes		Composition	Spatial reasoning	counting system.
Make simple patterns Using 10 frames Combining 2 groups Length and Height Time and measuring Celebrations of different cultures and festivals Harvest/Divibil/Christmas Respect familles from different cultures Day to day routine Use a simple program on the iPad Using 10 frames Comparing and Ordering Comparing and Ordering Spatial reasoning Coreatures that live under the sea (difference animals and difference animals					Sorting and matching	Adding more	J
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Mash Explore why we			animals				on the iPads
Explore why we					_		
					Mash		
					Fynlagale		
Celebrate Easter							
					celebrate Easter		

Expressive Arts &	Self portraits	Explore colour mixing	Design and make a	Rubbings	Make a puppet	Use collage to create
Design	<u>'</u>		vehicle	(fence/leaves)		a sea creature
	Drawing our family	Firework pictures			Create junk models of	
H H H H			Move in a timely way	Press print of a	houses and homes	Paint a pirate portrait
ШДП	Elmer pictures	Diva lamps	to different types of	butterfly	using recycled boxes,	
$A \cap A$			music.		card etc	Create a treasure map
	Role play	Rangoli patterns		Looking at patterns		
			Name percussion	Paint a symmetrical	Make up own music	Listen to different
	Sing a repertoire of	Create salt dough	instruments; triangle,	butterfly	using the Purple Mash	types of music and
	simple songs and	Christmas tree	cymbal, tambourine,		music program.	talk about how the
	Nursery Rhymes.	decorations	and tambourine.	Easter activities		music makes us
						feel/whether it is fast
	Use actions	Use learn new songs for	Play the above	Use percussion		or slow etc.
	appropriately to	the Christmas Concert.	instruments correctly	instruments to		
	support the singing.		and know how to look	illustrate simple		
			after them.	songs.		
				Introduce rhythm and		
				assign to pictures as		
				part of 'reading'		
	TI 0 (()	5		notation	T T 1111 P	
Book of the week	The Gruffalo	Peace at Last	Lost and Found	The Hungry Caterpillar	The Three Little Pigs	Beach Rainbow fish
	Room on the	The Owl Babies	You can't take an	Oliver's vegetables Jack and the Beanstalk	The Selfish Crocodile	
	Broom The Smartest Giant	Diwali	elephant on a bus		Billy Goats Gruff	Commotion in the Ocean
	in Town	The Hedgehog Moon	The magic train	The Tiny Seed		Non – fictions texts
	Stick man	IVIOOTI	The journey to Grandpas			about sea creatures
	The Scarecrows		The snail and the			Pirate stories
	Wedding		whale			rifate stories
	wedding		Wildle			