| Donisthorpe Primary School Curriculum Map - Year 1 |   |  |                    |  |                                  |  |   |              |  |
|--|---|--|--------------------|--|----------------------------------|--|---|--------------|--|
|  | Autumn 1  | Autumn 2   |                    | Spring 1   |                                  | Spring 2   | Summer '  | 1            | Summer 2   |
| English  | World Mental Health Day  Fiction: On Sudden Hill  Fiction: Handa's Surprise   | Halloween Bonfire Night Remembrance Da World Science Da Children in Need Anti-Bullying Wee Diwali Christmas Non-Fiction: How to N Chocolate Mug Ca | Make a ke.         | Big Garden I Watch National Story Week Safer Internet Chinese New  Non-Fiction: Trip to the Watch Recount  Fiction: Jack ar Jellybean St Narrative Tradi | Day<br>Year Our oods  nd the alk | Valentine's Da<br>Shrove Tuesda<br>Mother's Day<br>World Book Da<br>World Poetry D<br>Easter<br>Non-Fiction: To<br>from the Past<br>Report<br>Fiction: Little Re<br>Riding Hood<br>Traditional Tal   | y Day Walk to Sch y Week  ys Poetry: When by Myself Rhy Poetry  ed Fiction: Last S on Market St | I am<br>ming | Child Safety Week Healthy Eating Week Father's Day World Music Day  Non-Fiction: Seasons Information Text  Fiction: Grandad's Island Narrative Adventure |
| Reading  | Main fiction texts to be covered over the course of the year: Look Up by Nathan Bryon and Dapo Adeola A Hat Full of Secrets by Karl Newson and Wazza Pink You're Called What by Kes Gray and Nikki Dyson There's a Tiger in the Garden by Lizzy Stewart Everybody Counts by Kristin Roskifte Neve Show a T-Rex a Book by Rashmi Sirdeshpande and Diane Ewen Anita and the Dragons by Hannah Carmona and Anna Cunha The Lighthouse Keepers Lunch by Ronda Armitage and David Armitage Nimesh the Adventurer by Ranjit Singh and Mehrdokht Amini Paddington by Michael Bond and R.W Alley |  |                    |  |                                  | Other text types to be covered over the course of the year: Non-fiction: How Many Spots has a Cheetah Got? By Steve Martin and Aber Davenport Non-fiction Poem: Once Upon a Raindrop by James Cartner and Nomoco Information Text: The Big Book of Blooms by Yuval Zommer Non-Fiction: A cat's Guide to the Night Sky by Stuart Atkinson and Brendan Kearney Non-fiction: Do you Love Dinosaurs? By Matt Robertson Biography: Capitan Tom Moore by Maria Isabel Sanchez Vegara Poetry Book: Poems Out Loud by Ladybird and Laurie Stansfield Picture Book Poem: On Sudden Hill by Linda Sarah and Benji Davies Picture Book Poem: You Matter by Christian Robinson |   |              |  |
| Phonics  | Extended Code Unit 1-<br>Unit 6   | Extended Code Unit 7<br>- Unit 11  | Extende<br>12-Unit | ed Code Unit<br>: 15   | Extend<br>16- U                  | ded Code Unit<br>nit 19  | Extended Code Unit<br>20 – Unit 23  |              | Extended Code Unit<br>24- Unit 26  |

| Maths 2+2=4 | Number: Place Value<br>(within 10)   | Number:<br>Addition and Subtraction (within                                  | Number: Place value<br>(within 20)                 | Number: Place<br>Value (within 50)  | Number:<br>Multiplication and                         | Number: Place<br>Value (within 100)  |  |
|-------------|--|--|--|---|---|--|--|
| [2+2-4]     | Number:<br>Addition/Subtraction<br>(within 10)   | 10)<br>Geometry: Shape   | Number: Addition<br>and Subtraction<br>(within 20) | Measurement:<br>Length and Height   | Division<br>Number: Fractions                         | Measurement:<br>Money  |  |
|             | (Within 10)  |  | (**************************************            | Measurement:<br>Weight and Volume   | Geometry: Position and Direction                      | Measurement:<br>Time   |  |
| Science     |  | Including Humans   | Everyday Materials                                 |   | Plants  |  |  |
|             | Carl Linnaeus (Animal classification methods)  Charles Macintosh (Waterproof materials)  Jane Colden  Seasonal Changes, Plants, Working Scientifically |  |  |   |   |  |  |
| History     |  | Events Beyond Living Memory:<br>Why do we remember the fifth<br>of November? |  | Changes Within<br>Living Memory:<br>What toys did our<br>grandparents play<br>with? |   | Significant Historical Events, People and Places in their Own Locality: What was Donisthorpe/Ashby like in the past? |  |
| Geography   | Place Knowledge:<br>Home Sweet Home  |  | Location Knowledge:<br>What a Wonderful<br>World   |   | Place Knowledge:<br>What is it like in the<br>jungle? |  |  |
| Computing   | Computer Skills<br>Unit 1.2 Grouping<br>and Sorting  | Unit -1.3 Pictograms<br>Physical Coding                                      | Unit - 1.9<br>Technology Outside<br>School         | Unit - 1.7 Coding   | Word Processing                                       | Unit -1.8<br>Spreadsheets  |  |

| Online Safety  | Self-Image and Identify    Identify                    | Online Relationships  Online Bullying (Anti -bullying week 16 <sup>th</sup> November). | Online Reputation  Copyright and Ownership                        | Managing Online Information  Information  Information | Health, Wellbeing<br>and Lifestyle   | Privacy and Security              |
|--|--|--|---|---|--------------------------------------|-----------------------------------|
| Art & Design   | Sarah Heath<br>Drawing/ Colour/ Pattern/Texture/ Shape |  | Vincent Van Gogh<br>Sculpture/ Painting                           |   | William Morris                       |                                   |
| Design<br>Technology   | Food & Nutrition: Making Smoothies                     |  | Structures: Windmills   |   | Textiles: Puppets                    |                                   |
| Music Throughout each unit:  Listen and Appraise Musical Activities Creating and Exploring Perform and Share | Hey You Old School Hip-Hop  IFY YOUF  Harvest          | Rhythm In The Way We Walk<br>and The Banana Rap<br>Reggae<br>Nativity                  | In The Groove<br>Blues, Baroque,<br>Latin, Bhangra, Folk,<br>Funk | Round and Round<br>Bosa Nova                          | Your Imagination<br>Pop              | Reflect, Rewind, Replay Classical |
| Personal, Social,<br>Health<br>Education   | Families and<br>Relationships                          | Families and Relationships<br>Health and Wellbeing                                     | Health and<br>Wellbeing<br>Safety and the<br>Changing Body        | Safety and the<br>Changing Body<br>Citizenship        | Citizenship<br>Economic<br>Wellbeing | Economic Wellbeing Transition     |

| PSHE<br>British Values | Rule of Law: What are the rules?                            | Rule of Law: What are the rules?  Mutual Respect: Everyone is special. | Mutual Respect:<br>Everyone is special | Democracy: We all<br>have a voice | Democracy: We all<br>have a voice<br>Individual Liberty:<br>Only One You | Individual Liberty:<br>Only One You   |
|------------------------|---|--|--|-----------------------------------|--|---|
| Physical<br>Education  | Gymnastics<br>Multi Skills                                  | Dance  | Ball Skills                            | Ball Skills                       | Tennis   | Kwik Cricket  |
| Religious<br>Education | Who is a Christian<br>and what do They<br>Believe? Unit 1.1 | Who do Christians say made the world? Unit 1.2                         | Who is Jewish and how                  | do they live? Unit 1.7            | What does it mean to belong to a faith community? Unit 1.10              | How should we care<br>for others and the<br>world and why does it<br>matter? Unit 1.9 |
| Character              | Love of Learning  |  | Honesty                                |                                   | Teamwork   |   |