


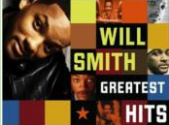




Donisthorpe Primary School Curriculum Map- Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	❖ GORILLA Narrative – Story	❖ EMPEROR PENGUINS Non Fiction – Non- Chronological Report	❖ SCOTT OF THE ANTARCTIC Non Fiction – Diary	❖ THE NOWHERE EMPORIUM Narrative – Mystery	❖ MARS TRANSMISSION Non Fiction - Journal	❖ ZOO Narrative - Fantasy
Reading	<u>Non Fiction Genres Covered:</u> <ul style="list-style-type: none"> • Recount (biography/autobiography) <ul style="list-style-type: none"> • Persuasive Letters • Diary Entries • Non-Chronological Report • Balanced Arguments (discussion/debate) 			<u>Fiction Books Covered:</u> <ul style="list-style-type: none"> • Kensukes Kingdom by Michael Morpurgo <ul style="list-style-type: none"> • Clockwork by Phillip Pullman • How To Train Your Dragon by Cressida Cowell 		
Maths	<ul style="list-style-type: none"> • Place value • Addition & subtraction 	<ul style="list-style-type: none"> • Statistics • Multiplication & division • Perimeter & area 	<ul style="list-style-type: none"> • Multiplication & division • Fractions 	<ul style="list-style-type: none"> • Fractions • Decimals & percentages 	<ul style="list-style-type: none"> • Decimals • Properties of shapes 	<ul style="list-style-type: none"> • Position & direction • Converting units - measurement
Science	Properties and changes of Materials	Living things and their habitats	Forces	Working Scientifically - Properties and Changes of Materials	Earth and Space *SCIENTIST* Galileo Galilei	Animals (Including Humans)
History		Who were the Maya and what was their life like? A non-European society that provides contrast with British history - Mayan civilisation AD900		Where were the Viking raids and invasions? The Viking struggle for the Kingdom of England		How do we use Greek ideas today? Ancient Greece - a study of Greek life and achievements and their influence on the western world.

Geography	<p>Mountains Major mountains of the world and the UK. How mountains have been formed. Features of mountain weather in a mountainous environment . The impact that tourism has on a mountainous region.</p>		<p>The Earth's Biomes and Climate Change (Frozen Kingdom) Locate the Antarctic and Artic regions Comparing the Antarctic and Artic regions? What are the Aurora Borealis and Aurora Australis? How is climate change affecting the Polar Regions? Who is Greta Thunberg? How can we make a difference to our planet?</p>		<p>South America and the rainforest What is a rainforest and where in the world are they located. Rainforest features including climates, weather and the 4 different layers Deforestation and its impacts on people and places Plant and animal life that can be found in the rainforest People that live in rainforests.</p>	
Computing	<p>Be Internet Legends • Unit – Think Before you Share (pages 62-64) • Unit – Check it's For Real (pages 65-67)</p>	<p>Coding • Unit 5.1 (6 weeks)</p>	<p>Spreadsheets • Unit 5.3 (6 weeks)</p> <p>Databases • Unit 5.4 (4 weeks)</p>	<p>PowerPoint Keyboard Skills</p>	<p>Game Creator • Unit 5.5 (5 weeks)</p>	<p>3D Modelling • Unit 5.6 (4 weeks)</p>
Art		<p>Mountain Landscape Paul Klee Cubism</p>		<p>Rainforests Henri Rousseau Mixed Media</p>		<p>Sculpture Anthony Gormley Chicken Wire</p>
DT	<p>Food What Could be Healthier?</p>		<p>Structures Bridges</p>		<p>Electrical Systems Doodlers</p>	
Music	 <p>'Livin On A Prayer</p>	 <p>Classroom Jazz 1</p>	 <p>Make You Feel My Love</p>	 <p>Fresh Prince Of BelAir</p>	 <p>Dancing In The Street</p>	 <p>Reflect, Rewind & Replay</p>

PSHE						
	<p>Following the scheme of work from Kapow Primary</p> <p>Introduction: Setting ground rules</p>	Families and Relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic wellbeing Transition Lesson
British Values	Rule of Law	Tolerance	Democracy	Mutual Respect	Individual Liberty	
PE	Invasion Games	Ball Games	Net/Wall Games	Multi Skills Gymnastics	Striking and Fielding Dance	Athletics
RE	Unit U2.1 What does it mean for Christians to believe that God is holy and loving? [God]	Unit U2.3 Why do Christians believe that Jesus is the Messiah? [Incarnation]	Unit U2.8 What does it mean to be a Muslim in Britain today? [Tawhid/Iman/Ibadah]	Unit U2.9 Why is the Torah so important to Jewish people? [God/Torah] <i>Visit from Mr Singh</i>	Unit U2.4 How do Christians decide how to live? 'What would Jesus do?' [Gospel]	Unit U2.10 What matters most to Humanists and Christians? (Christians and non-religious, with opportunities to include other faiths studied)
Character Muscle Focus	APPRECIATION	CREATIVITY	CONCENTRATION	COMMUNICATING	AMBITION	