







**Donisthorpe Primary School Curriculum Map- Year 5**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	<p>GORILLA Narrative – Story</p> <p>SCREEN USE Non Fiction – Balanced Argument</p>	<p>THE PRESENT Narrative – Story</p> <p>THE HIGHWAYMAN Non Fiction - Poetry</p>	<p>EMPEROR PENGUINS Non Fiction – Non-Chronological Report</p> <p>SCOTT OF THE ANTARCTIC Non Fiction - Diary</p>	<p>THE NOWHERE EMPORIUM Narrative – Mystery</p> <p>MARS TRANSMISSION Non Fiction - Journal</p>	<p>ROSE BLANCHE Narrative – Story</p> <p>ZOO Narrative - Fantasy</p>	<p>PLASTIC POLLUTION Non Fiction – Speech</p> <p>COMPUTER DAD Narrative - Story</p>
<b>Reading</b>	<p><u>Non Fiction Genres Covered:</u></p> <ul style="list-style-type: none"> <li>• Recount (biography/autobiography)</li> <li>• Persuasive Letters</li> <li>• Diary Entries</li> <li>• Non-Chronological Report</li> <li>• Balanced Arguments (discussion/debate)</li> </ul>			<p><u>Fiction Books Covered:</u></p> <ul style="list-style-type: none"> <li>• The Imaginary by A F Harold</li> <li>• Kensukes Kingdom by Michael Morpurgo</li> <li>• Clockwork by Phillip Pullman</li> <li>• Who Let The gods Out by Maz Evans</li> <li>• How To Train Your Dragon by Cressida Cowell</li> </ul>		
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition &amp; subtraction</li> <li>• Statistics</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication &amp; division</li> <li>• Perimeter &amp; area</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplication &amp; division</li> <li>• Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Decimals &amp; percentages</li> </ul>	<ul style="list-style-type: none"> <li>• Decimals</li> <li>• Properties of shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Position &amp; direction</li> <li>• Converting units - measurement</li> </ul>
<b>Science</b>	Animals (Including Humans)	Properties and changes of Materials	Working Scientifically - Properties and Changes of Materials	Forces	Living things and their habitats	Earth and Space  *SCIENTIST* Galileo Galilei
<b>History</b>		<p><b>Who were the Maya and what was their life like?</b> A non-European society that provides contrast with British history - Mayan civilisation AD900</p>		<p><b>Where were the Viking raids and invasions?</b> The Viking struggle for the Kingdom of England</p>		<p><b>How do we use Greek ideas today?</b> Ancient Greece - a study of Greek life and achievements and their influence on the western world.</p>

<b>Geography</b>	<b>Mountains</b> Major mountains of the world and the UK. How mountains have been formed. Features of mountain weather in a mountainous environment . The impact that tourism has on a mountainous region.		<b>The Earth’s Biomes and Climate Change (Frozen Kingdom)</b> Locate the Antarctic and Arctic regions Comparing the Antarctic and Arctic regions? What are the Aurora Borealis and Aurora Australis? How is climate change affecting the Polar Regions? Who is Greta Thunberg? How can we make a difference to our planet?		<b>South America and the rainforest</b> What is a rainforest and where in the world are they located. Rainforest features including climates, weather and the 4 different layers Deforestation and its impacts on people and places Plant and animal life that can be found in the rainforest People that live in rainforests.	
<b>Computing</b>	<b>Be Internet Legends</b> <ul style="list-style-type: none"> <li>• Unit – Think Before you Share (pages 62-64)</li> <li>• Unit – Check it’s For Real (pages 65-67)</li> </ul>	<b>Coding</b> <ul style="list-style-type: none"> <li>• Unit 5.1 (6 weeks)</li> </ul>	<b>Spreadsheets</b> <ul style="list-style-type: none"> <li>• Unit 5.3 (6 weeks)</li> </ul> <b>Databases</b> <ul style="list-style-type: none"> <li>• Unit 5.4 (4 weeks)</li> </ul>	<b>PowerPoint</b>  <b>Keyboard Skills</b>	<b>Game Creator</b> <ul style="list-style-type: none"> <li>• Unit 5.5 (5 weeks)</li> </ul>	<b>3D Modelling</b> <ul style="list-style-type: none"> <li>• Unit 5.6 (4 weeks)</li> </ul>
<b>Art</b>	<b>Drawing</b> <ul style="list-style-type: none"> <li>• Leonardo Da Vinci</li> <li>• Self Portraits</li> </ul>	<b>Printing</b> <ul style="list-style-type: none"> <li>• Andy Warhol</li> <li>• Pop Art</li> </ul>	<b>Textiles</b> <ul style="list-style-type: none"> <li>• Batik/Threadin g</li> <li>• Polluted seascape (link to Geography)</li> </ul>			<b>Painting</b> <ul style="list-style-type: none"> <li>• Van Gogh</li> <li>• Starry Night (Link to science)</li> </ul>
<b>DT</b>				<b>Mechanical</b> <ul style="list-style-type: none"> <li>• Design, make and evaluate</li> </ul>	<b>Cooking and Nutrition</b> <ul style="list-style-type: none"> <li>• Fairtrade product</li> </ul>	

<b>Music</b>	 'Livin On A Prayer	 Classroom Jazz 1	 Make You Feel My Love	 Fresh Prince Of BelAir	 Dancing In The Street	 Reflect, Rewind & Replay
<b>PSHE</b>	<b>Behaviour &amp; safety</b> – out and about  <b>Physical health</b> – influencers on fun, food and fitness	<b>Mental health</b> – stereotypes, discrimination and prejudice  <b>Financial capability</b> – value for money?	<b>Drug, alcohol &amp; tobacco</b> – influencers  <b>Democracy</b> – democracy for all	<b>Individual liberty</b> – staying free and avoiding peer pressure  <b>Mutual respect, tolerance &amp; diversity</b> – people equal	<b>Relationships &amp; sex education</b> – changes during puberty	
<b>British Values</b>	<b>Rule of Law</b>	<b>Tolerance</b>	<b>Democracy</b>	<b>Mutual Respect</b>	<b>Individual Liberty</b>	
<b>PE</b>	<b>Invasion Games</b>	<b>Ball Games</b>	<b>Net/Wall Games</b>	<b>Multi Skills Gymnastics</b>	<b>Striking and Fielding Dance</b>	<b>Athletics</b>
<b>RE</b>	<b>U2.1 Why do some people believe God exists?</b>  <b>HINDUISM</b> – in Depth Study	<b>U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?</b>  <b>How do we celebrate Christmas in the UK</b> – Whole School Study	<b>U2.4: If God is everywhere, why go to a place of worship?</b>	<b>U2.6 What does it mean to be a Muslim in Britain today?</b>  <b>Why should easter be the most important celebration?</b> – Whole School Study	<b>SIKHISM</b> – in Depth Study	
<b>Character Muscle Focus</b>	<b>APPRECIATION</b>	<b>CREATIVITY</b>	<b>CONCENTRATION</b>	<b>COMMUNICATING</b>	<b>AMBITION</b>	