








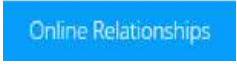






















Donisthorpe Primary School Curriculum Map- Year 6

	Autumn	Spring			Summer	
English 	Varmints Narrative – story Letters From The Lighthouse Non-fiction - recount Letter To Mr Scrooge Non-fiction – persuasive letter	The Firework-Maker’s Daughter Fiction - adventure Goldilocks Newspaper report			Independent writing focus – variety of texts Thornhill Fiction – ghost story	
Reading	Non-fiction genres covered over the year: Recount (biography/autobiography) Journalistic writing, including bias/different representations Non-chronological reports Songs/poetry Persuasive letters			Fiction books covered over the year: Journey To The River Sea by Eva Ibbotson (Wonder by RJ Palacio)		
Maths 	Place Value Addition/Subtraction Multiplication/Division Converting Units	Order of Operations Fractions Algebra	Ratio Decimals Perimeter, Area and Volume Statistics	Percentages Shape Position and Direction	Consolidation	Consolidation Investigation Focus Preparations for KS3
Science 	Investigation Skills Focus	Living Things: Classification	Animals Including Humans: Circulatory system; Impact of diet, exercise and drugs	Evolution and Inheritance Scientist study: Charles Darwin	Light	Electricity

History 		Crime and Punishment		Ancient Greeks - How do we use Greek ideas today?	Local area study – how has it changed in the last 100 years?	
Geography 	Location/Place Knowledge: South America		Human and Physical Geography: Rivers		Local area study – how has it changed in the last 100 years?	
Computing 	Coding		Excel	Microsoft Word Processing	Networks	Blogging
Online Safety Theme	  Self-Image and Identity	  Online Relationships   Online Bullying	  Online Reputation	  Managing Online Information   Copyright and Ownership	  Health, Well-being and Lifestyle	  Privacy and Security
Art & Design 	Pop Art: Andy Warhol, Roy Lichtenstein, Jasper Johns)		AM DeBrincat: Digital Art, Drawing and Collage		Thomas Heatherwick: Sculpture	
Design Technology		Food: Come Dine With Me		Mechanical Systems: Automota Toys		Electrical Systems: Steady Hand Games

						
<p>Music Throughout each unit:</p> <p>Listen and Appraise Musical Activities Creating and Exploring Perform and Share</p>	 <p>Happy</p>	 <p>Classroom Jazz 2 Appreciation and understanding of variety of music/History of</p>	 <p>A New Year Carol</p>	 <p>You've Got A Friend</p>	 <p>Music and Me</p>	 <p>Reflect, Rewind And Replay</p>
<p>Personal, Social, Health Education</p> 	<p>Introduction Lessons</p> <p>Families and Relationships</p>	<p>Health and Wellbeing</p>	<p>Health and Wellbeing</p> <p>Safety and The Changing Body</p>	<p>Safety and The Changing Body</p> <p>Citizenship</p>	<p>Citizenship</p> <p>Economic Wellbeing</p>	<p>Economic Wellbeing</p> <p>Identity</p> <p>Transition Lesson</p>
<p>Physical Education</p> 	<p>Invasion Games</p>	<p>Ball Games</p> <p>Swimming</p>	<p>Net/Wall Games</p>	<p>Multi Skills</p> <p>Gymnastics</p>	<p>Striking and Fielding</p> <p>Dance</p>	<p>Athletics</p>
<p>Religious Education</p> 	<p>Unit U2.2 Creation and science: conflicting or complementary? [Creation]</p>	<p>Unit U2.11 Why do some people believe in God and some people not? (Christians, non-religious)</p>	<p>Unit U2.7 Why do Hindus try to be good? [Karma/dharma/samsara/moksha]</p>	<p>Unit U2.5 What do Christians believe Jesus did to 'save' people? [Salvation]</p>	<p>Unit U2.6 For Christians, what kind of king was Jesus? [Kingdom of God]</p>	<p>Unit U2.12 How does faith help people when life gets hard? (Christians, Muslims and/or Jews and/or Hindus, non-religious)</p>

Character Muscle Focus	Empathy	Humour	Curiosity	Reflecting	Courage
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