

Summary Information					
School	Donisthorpe Primary School				
Academic Year	2020-2021	Total Catch-Up Premium	£16320	Number of pupils	206

Guidance	
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in reception through to 6.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>	
Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition ➤ Intervention programmes ➤ Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> ➤ Supporting parent and carers ➤ Access to technology ➤ Summer support

Donisthorpe Primary School- Catch Up Funding Action Plan Autumn 2020

Rationale: Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At Donisthorpe Primary School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children’s academic and personal development needs to inform our decisions. The table below outlines our intentional spend.

EEF suggested approach	Actions	Budget/resource implications	Monitoring	Timescale	Success criteria/Impact
Teaching and whole-school strategies Supporting great teaching	Recovery timetable for each class – additional time given to basic skills catch up e.g. phonics, maths fluency	n/a	JW	During Autumn term	Children at risk of not making expected progress are identified and support is in place. Timetable to include additional basic skills lessons Rapid catch up in R/W/M
Teaching and whole-school strategies Supporting great teaching	Purchase additional resources to further develop provision in EYFS, focusing on developing provision for Speech, language and communication and Reading	£1000	SN	Spring 1	Resources support the development provision for Speech, language and communication and Reading in EYFS
Targeted Support One to one and small group tuition	Additional 1:1 and small group teaching for most vulnerable- SEN Champion/HLTA to provide additional support to accelerate learning with targeted children in their bubble- regular reading, stamina for writing, consolidation of key number concepts	n/a	SH	Planned for 1 x session per week pm	Targeted support for additional emotional needs in place
Targeted Support One to one and small group tuition	Small group intervention provision provided for those children at risk of not making expected progress. Delivered by class teacher before/after school.	1 hour per week for each of 6 teachers x 15 sessions before or after school Autumn 2/Spring 1/Spring 2 Approx £3600	SLT	To start October 2020	Children to make rapid and sustained progress Ongoing assessments show rapid progress against starting points

Targeted Support Intervention programmes	Small group phonics support children before/after school delivered by HLTA/LSA	1 hour per week HTLA hours 15 sessions before or after school Approx £675	SH	By Dec 2020	Children at risk of not making expected progress are identified and support is in place. Year 2 complete phonics test in line with previous years
Wider strategies Supporting parents and carers	Purchasing additional resources for parents to use at home with their children e.g. Sounds write phonics kits/resources, CGP revision books	£600 phonics resources	SH	By Dec 2020	By providing parents with the resources to continue to practise phonic awareness/maths skills at home, we expect the impact to be accelerated improvement in the children's reading and phonics ability/maths skills.
Wider strategies Access to technology	Purchase ipads to use for Lexia groups Purchase subscriptions to Spelling shed etc	£6000 initial purchase costs	SH	By Dec 2020	By ensuring that children have access to quality maths and spelling practise at home, supplementing the learning they are doing in school, with challenges and tasks set by the teacher at their level, we are expecting the impact to be accelerated progress in maths and spelling.
Wider strategies Supporting pupils' social, emotional and behavioural needs	Additional inclusion support bought in from A&D Inclusion to ensure that identified children with mental health and wellbeing needs are well supported	£800	SH half termly	1 pm per week from Autumn 2	Targeted support for additional emotional needs in place

Wider strategies Supporting pupils' social, emotional needs	Additional training for staff on Wellbeing 'Teachappy' coaching/Positive psychology for children	£800	SH half termly	Spring 1	Targeted support for additional emotional needs in place and CPD in order to sustain support
		£13475			

This plan will be reviewed in January 2021. Strategies will be reviewed and adapted as necessary