



## **Donisthorpe Primary School**

### **Evidencing the Impact of the PE and Sports Funding**

**Donisthorpe**  
Primary School

Schools must use the Primary PE and Sport Premium funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

**Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.**

**Key achievements to date:**

- Achieved the School Games Gold Mark for PE in 2016/17 and maintained this standard during the 2017/18 academic year.
- Over the week all children participate in 2 hours of PE. Our lunchtime supervisors work well to ensure that there are lots of Physical Activity occurring with the help of our Play Coaches and Sports Ambassadors. We also have a wide range of extra-curricular activities that run either before school or after school. We have a targeted lunchtime club which is aimed at our least active children to break down their barriers towards accessing a club.
- We have raised the profile of sport in our school by running assemblies, making parents more aware via Facebook/Twitter and the website as well as more children wanting to participate in sport.
- This year we have won 2 Spirit of the Games awards which is more than ever before as children are so willing to just go and give sport a go whilst trying their hardest and working well together as a team. This was in Basketball and Girls Football.
- We competed in Level 2 competitions:
  - Semi-final in Year 5/6 Basketball
  - Semi-final in Year 5/6 Tag-Rugby
  - Winners of Year 5/6 Kwik-Cricket
  - Saffron Lane (athletics), Netball, Orienteering, Cross-country, Dodgeball, Football, Girls Football
- Teachers and Teaching Assistants have taken the opportunity to improve their knowledge and understanding of the PE curriculum by undertaking relevant CPD.
- Over the year we ensure that ALL children in KS2 take part in competitive sport through our intra-sport games competition. Each week, over 7 weeks, children are in their coloured teams and play a different sport each week scoring points as they go along.
- For the first time this year we have entered a developmental competition which was aimed at those children who do not normally get chance to play in an inter-school competition.
- All classes have been involved in our Forest Schools Programme which encourages children to be active and appreciate the outdoors.

**Areas for further improvement and baseline evidence of need:**

- Ensure that more/ all teaches take the opportunity to undertake CPD in an area of PE over the next academic year.
- Improve on our club links with local sports clubs so that they can come in to school and offer different taster sessions.
- Set up a system to track the number of children who are representing our school in an inter-school competition.
- Increase the daily activity that children receive in sport by introducing initiatives such as 10minute workout or daily mile.

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>2016-2017 cohort: 23</b>	<b>2017-2018 cohort: 30</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>86.9%</b>	<b>80%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>86.9%</b>	<b>80%</b> <i>93% when including children who do not swim 25 metres</i>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>78.2%</b>	<b>90%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated:	£7300	Date Updated:	June 2018
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Boost opportunities for physical activity throughout the day	Create 'action' stations around the playground and train dinner staff/teachers/sports ambassadors how to safely take part	£1000	Use of 'action' stations during playtime/lunchtimes Timed challenges, e.g. how many start jumps in 1 minutes, class record/school record Most improved children monitored by Sports Ambassadors	Ensure that staff provide extra opportunities throughout the day to use of 'action' stations Update resources as necessary
Increase opportunities for active learning	Staff to attend training on active maths/English Disseminate training to other staff	£300 supply costs	New active learning strategies applied across KS1/KS2	Monitoring of active learning through learning walks/pupil interviews Sessions timetabled on planning
Forest Schools provision	All children across school to access Forest Schools provision throughout the year Guided sessions by Little Acorns Development of the whole child and life skills – Resources purchased for teaching and learning within the Forest School Area	£2000	Forest school learning opportunities for all classes KS1/KS2	Train own staff to deliver Forest Schools
Development of fine and gross motor skills particularly in EYFS	Audit of current provision. Purchase of quality fine motor and gross motor equipment	£500	Improvement of coordination, muscle tone, core strength, school readiness thus leading to	Staff see improved focus in the classroom and children are readily engaged in their

			increased engagement with school Improved character skills, improved behavior, impact on pencil grip, dexterity of fingers and handwriting	learning
Sports teacher ½ day to deliver Dance/Gymnastics to classes across the school (identified as an area that is not a strong)	Staffing reorganisation to allow for ½ sport teaching per week	£3500	Children's abilities in dance/gymnastics is improved	Staff observing dance/gymnastics to improve their own teaching skills to ensure the high quality of dance/gymnastics teaching across the school

<b>Academic Year: 2018/19</b>	<b>Total fund allocated:</b>	<b>£1400</b>	<b>Date Updated:</b>	<b>June 2018</b>
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<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Sports Assembly termly – profile of PE, School Sport & Physical Activity and children's achievements are shared with all children/staff and parents are invited to join us to celebrate in school/outside of school achievements.	Ensure display board is utilised effectively to demonstrate sport at Donisthorpe, show sporting success and photos PLT leader to take responsibility for promoting sports through display Play leaders to update display with ongoing activities at lunchtimes. Certificates to be awarded in assembly for sporting achievements	£200 resources	Using the values of the School Games children are awarded trophies in each class. Encourages and inspires children  Pupils are proud to be involved in assemblies and have their achievements displayed on the notice boards, school website and school twitter etc.	SLT see the benefits of the raised profile and continue their commitment to fund Primary PE and School Sport.
Ensure sporting activities are communicated effectively	Sporting events to be included on the newsletter/Facebook/Twitter	£200 resources	Stakeholders kept up to date on Sporting opportunities at DPS	
Inspirational Visits/Visitors– to motivate and inspire children e.g. Rugby, Cricket, Triathlon, FA Girls football, Loughborough	PLT to contact sporting venues to risk assess a visit PLT to make contact with sports men/woman to invite them inot	£1000	Children can talk about role models in sport Visit to sporting events	Aspiration to become involved in sport created.

University, Girls in sport focus	school			
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<b>Academic Year: 2018/19</b>	<b>Total fund allocated:</b>	<b>£6025</b>	<b>Date Updated:</b>	<b>June 2018</b>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Team teaching opportunities for staff	All staff (TA's and teachers) to work with Sports Coach to improve teaching and learning in PE. Raised confidence in teaching of PE	£2000	Resources and expertise shared resulting in consistently good high quality PE sessions Sporting skills and standards acquired by children are significantly raised by high quality PE sessions	Team teaching of PE to cascade skills
CPD Opportunities for staff	North West Leicestershire School Sports Partnership (NWLSSP) sports package Buy into package and engage with any relevant training/support Staff attend any new training opportunities	£4025	High quality PE across all Key stages CPD for Teaching staff ensures consistency of standards in PE across the school Increased participation in sporting activities Increased participation in sports clubs Increased participation in competitions	Gold mark achieved for 2 <sup>nd</sup> year and actions in place to ensure that we achieve into the 3 <sup>rd</sup> year. Quality assuring schools effectiveness

<b>Academic Year: 2018/19</b>	<b>Total fund allocated:</b>	<b>£3600</b>	<b>Date Updated:</b>	<b>June 2018</b>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Widen the choice of lunchtime/afterschool sports clubs through use of external providers to ensure that 'hard to reach' children are engaged	Employ external providers to deliver multi-sport/laser tag/zorbing/archery clubs at lunchtime and after school ½ day session to classes on a cycle to inspire them to take up a club	£3600	Further increased participation of extracurricular clubs 100% of children to access at least 1 extracurricular activity	Team teaching of PE to cascade skills Talent spotting- free places to children who show talent in these clubs that might not otherwise partake in a sport

<b>Academic Year: 2018/19</b>	<b>Total fund allocated:</b>	<b>£500</b>	<b>Date Updated:</b>	<b>June 2018</b>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase the number of children participating in an inter-school sports competition.	Sports Coach to deliver these competitions Track the number of children taking part in competitions Offer competitions to those who aren't competing	£500	Further increased participation in inter-school sports competition.	