

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Donisthorpe Primary School  
2019-2020



Commissioned by  
Department for Education

Created by





## Donisthorpe Primary School

### Evidencing the Impact of the PE and Sports Funding

Schools must use the Primary PE and Sport Premium funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PE and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.



**Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.**

Key achievements to date:	Areas for further improvement:
<p>Achieved the School Games Gold Mark for PE in 2016/17 and maintained this standard during the 2017/18 academic year. Over the week all children participate in 2 hours of PE. Our lunchtime supervisors work well to ensure that there are lots of Physical Activity occurring with the help of our Play Coaches and Sports Ambassadors. We also have a wide range of extra-curricular activities that run either before school or after school. We have a targeted lunchtime club which is aimed at our least active children to break down their barriers towards accessing a club.</p> <p>We have raised the profile of sport in our school by running assemblies, making parents more aware via Facebook/Twitter and the website as well as more children wanting to participate in sport- an increase from 80% to 95%.</p> <p>System in place to track the number of children who are representing our school in an inter-school competition.</p> <p>We competed in Level 2 competitions:</p> <p>Two teams in the Semi-final in Year 5/6 Tag-Rugby/ one team in the final</p> <p>Two teams in the Semi-final in Year 5/6 Netball/one team in the final</p> <p>Semi-final in Year 3/4 Tag-Rugby</p> <p>Saffron Lane (athletics), Netball, Orienteering, Cross-country, Dodge Ball, Football, Dance Festival</p> <p>We were awarded a Spirit of the Games award for Year 5/6 Hi-5 Netball</p> <p>Teachers and Teaching Assistants have taken the opportunity to improve their knowledge and understanding of the PE curriculum by undertaking relevant CPD.</p> <p>Over the year we ensure that ALL children in KS2 take part in competitive sport through our intra-sport games competition. Each week, over 7 weeks, children are in their coloured teams and play a different sport each week scoring points as they go along.</p> <p>We entered a developmental Dodge Ball competition which was aimed at those children who do not normally get chance to play in an inter-school competition.</p> <p>All classes have been involved in our Forest Schools Programme which encourages children to be active and appreciate the outdoors.</p> <p>Sports teacher has worked with staff to develop Dance/Gymnastics teaching</p> <p>Two NQTs accessed CPD in an area of PE over the next academic year/CPD on dance was delivered to all staff</p> <p>Club links were improved with local sports clubs – two coaches from Ashby Rugby Club came into school to train children for a competition</p> <ul style="list-style-type: none"> <li>• Increased daily participation in sport by introducing wake and shake in KS1</li> <li>• Active sports working in Year 6 every week offering additional sporting enrichment in addition they offer a weekly sport in Golden Time so everyone has the opportunity to take part</li> <li>• Joe Roebuck- Olympic swimmer visited school to inspire participation in swimming</li> </ul>	<p><b>Areas for further improvement:</b></p> <ul style="list-style-type: none"> <li>• Roll out wake and shake across the school to increase daily participation in sport - PE lead to create resources for staff to access</li> <li>• Develop daily sporting activities at lunchtime linked to curriculum teaching of sports to allow children access to sports resources/equipment</li> <li>• Provide further opportunities for children to engage in physical activity during play/lunchtimes</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>2018-2019 cohort: 28</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>89%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>89%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>89%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

## Action Plan and Budget Tracking

Our intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated:	£7000	Date Updated:	July 2020
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Boost opportunities for physical activity throughout the day	Roll out wake and shake across the school to increase daily participation in sport - PE lead to create resources for staff to access train dinner staff/teachers/sports ambassadors how to safely take part	£1000	Children participate in additional physical activity throughout the day	Ensure that staff provide extra opportunities throughout the day Update resources as necessary
Forest Schools provision	All children across school to access Forest Schools provision throughout the year Guided sessions by Little Acorns Development of the whole child and life skills – Resources purchased for teaching and learning within the Forest School Area	£2500	Forest school learning opportunities for all classes KS1/KS2	Train own staff to deliver Forest Schools
Sports coach ½ day to deliver games teaching to classes across the school	Staffing reorganisation to allow for ½ sport teaching per week	£3500	Children’s abilities in games is improved	Staff observing coach to improve their own teaching skills to ensure the high quality teaching across the school

<b>Academic Year: 2019/20</b>	<b>Total fund allocated:</b>	<b>£1400</b>	<b>Date Updated:</b>	<b>July 2020</b>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Sports Assembly termly – profile of PE, School Sport & Physical Activity and children’s achievements are shared with all children/staff and parents are invited to join us to celebrate in school/outside of school achievements.	Ensure display board is utilised effectively to demonstrate sport at Donisthorpe, show sporting success and photos PLT leader to take responsibility for promoting sports through display Play leaders to update display with ongoing activities at lunchtimes. Certificates to be awarded in assembly for sporting achievements	£200 resources	Using the values of the School Games children are awarded trophies in each class. Encourages and inspires children  Pupils are proud to be involved in assemblies and have their achievements displayed on the notice boards, school website and school twitter etc.	SLT see the benefits of the raised profile and continue their commitment to fund Primary PE and School Sport.
Ensure sporting activities are communicated effectively	Sporting events to be included on the newsletter/Facebook/Twitter	£200 resources	Stakeholders kept up to date on Sporting opportunities at DPS	
Inspirational Visits/Visitors– to motivate and inspire children e.g. Rugby, Cricket, Triathlon, FA Girls football, Loughborough University, Girls in sport focus	PLT to contact sporting venues to risk assess a visit PLT to make contact with sports men/woman to invite them inot school	£1000	Children can talk about role models in sport Visit to sporting events	Aspiration to become involved in sport created.

<b>Academic Year: 2019/20</b>	<b>Total fund allocated:</b>	<b>£6025</b>	<b>Date Updated:</b>	<b>July 2020</b>
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Team teaching opportunities for staff	All staff (TA's and teachers) to work with Sports Coach to improve teaching and learning in PE. Raised confidence in teaching of PE	£2000	Resources and expertise shared resulting in consistently good high quality PE sessions Sporting skills and standards acquired by children are significantly raised by high quality PE sessions	Team teaching of PE to cascade skills
CPD Opportunities for staff	North West Leicestershire School Sports Partnership (NWLSSP) sports package Buy into package and engage with any relevant training/support Staff attend any new training opportunities	£4025	High quality PE across all Key stages CPD for Teaching staff ensures consistency of standards in PE across the school Increased participation in sporting activities Increased participation in sports clubs Increased participation in competitions	Gold mark achieved for 2 <sup>nd</sup> year and actions in place to ensure that we achieve into the 3 <sup>rd</sup> year. Quality assuring schools effectiveness

Academic Year: 2018/19		Total fund allocated:	£5200	Date Updated:	July 2020
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Widen the choice of lunchtime/afterschool sports clubs through use of external providers to ensure that 'hard to reach' children are engaged	Employ external providers to deliver multi-sport/laser tag/zorbing/archery clubs at lunchtime and after school ½ day session to classes on a cycle to inspire them to take up a club	£3600	Further increased participation of extracurricular clubs 100% of children to access at least 1 extracurricular activity	Team teaching of PE to cascade skills Talent spotting- free places to children who show talent in these clubs that might not otherwise partake in a sport	
External coaches for lunchtime to support mentor and upskill lunchtime staff.	A girls only lunchtime session to be introduced Equipment to be ordered as per training notes to support development of the zones	£1600	Children actively engaged in lunchtimes, safe, innovative playtimes which will also have a direct impact on behaviour	Lunchtime supervisors in time will have greater knowledge and understanding and be more competent. Continue to refresh and reenergise when appropriate – regular termly meetings held with lunchtime supervisors to allow time for planning and implementation	

Academic Year: 2019/20		Total fund allocated:	£500	Date Updated:	July 2020
<b>Key indicator 5:</b> Increased participation in competitive sport					Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the number of children participating in an inter-school sports competition.	Sports Coach to deliver these competitions Track the number of children taking	£500	Further increased participation in inter-school sports competition.	Sporting assemblies sharing success and inspiring others Using the values of the School	



	<p>part in competitions Offer competitions to those who aren't competing</p>			<p>Games children are awarded trophies in each class. Encourages and inspires children</p>
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