

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



**Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.**

<b>Key achievements to date until July 2023:</b>	<b>Areas for further improvement</b>
<ul style="list-style-type: none"> <li>• Platinum School Games Mark awarded for 2022/23</li> <li>• PE Lead providing opportunities for all children at Donisthorpe within the curriculum and extra-curricular activities</li> <li>• All children participated in 2 PE lessons per week for 2 hours</li> <li>• Extra-curricular sports clubs have run in a variety of sports</li> <li>• Alternative sports have been provided, including Flag Football</li> <li>• We have continued to raise the profile of sport in our school using social media</li> <li>• A whole school Sports Day was organised allowing every child in the school to participate</li> <li>• From September 2022 to July 2023 we provided the following after school and lunchtime clubs:               <ul style="list-style-type: none"> <li>○ Year 5/6 Football</li> <li>○ Year 4/5 Football</li> <li>○ Year 4/5/6 Girls Football</li> <li>○ Year 5/6 TAG Rugby</li> <li>○ Year 3/4 Basketball</li> <li>○ Year 5/6 Dodgeball</li> <li>○ Year 3/4 Hockey</li> <li>○ Year 5/6 Hockey</li> <li>○ Year 2 Multi-sport</li> </ul> </li> <li>• From September 2022 to July 2023 we participated in the following competitions in partnership with North West Leicestershire School Sport Partnership               <ul style="list-style-type: none"> <li>○ Year 3/4 Girls Football Festival</li> <li>○ Year 5/6 TAG Rugby</li> <li>○ Year 5/6 Girls Football Tournament</li> <li>○ Year 5/6 Dodgeball – Spirit of the Games Winners</li> <li>○ Year 3/4 Hockey</li> <li>○ Year 5/6 Hockey - WINNERS</li> <li>○ Year 5/6 Football – 6 fixtures played</li> <li>○ Year 4/5 Football – 5 fixtures played</li> <li>○ Year 5/6 Girls Football – 4 fixtures played</li> <li>○ Year 4/5 Girls Football – 4 fixtures played</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Continue to provide CPD support for teachers to keep up to date with teaching PE</li> <li>○ Purchase new football Kit £400, Goal posts £300 &amp; Balls £400</li> </ul>

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| <ul style="list-style-type: none"><li>○ Year 6 Orienteering</li><li>○ Year 3/4 Tennis- WINNERS</li><li>○ Year 5/6 Tennis</li><li>○ Year 3/4 Quad Kids</li><li>○ Year 5/6 Quad Kids</li><li>○ Years 3 – 6 Athletics at Saffron Lane</li></ul> |  |
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## Details with regard to funding

Total amount carried over from 2021/22	£17770
Total amount allocated for 2021/22	£17770
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,750
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,750 (TBC)

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.          N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.          Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p><b>2022-2023 Cohort size: 30</b></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p><b>80%</b></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?          Please see note above</p>	<p><b>80%</b></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  <i>As our school is near water (Ashby Canal) we have taught the children what to do if they get into trouble in the water and how to call for help. Only 2 pupils would not be confident enough to do this.</i></p>	<p><b>93%</b></p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>No</b></p>

## Action Plan and Budget Tracking

Our intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023-24	Total fund allocated:	£8100	Date Updated:	July 2024
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased Forest School provision across the school	All children across school to access Forest Schools provision throughout the year Guided sessions by Little Acorns Development of the whole child and life skills Provide suitable clothing so there is no barrier to participation	£4000	Forest school learning opportunities for all classes EYFS/KS1/KS2	Close links with Little Acorns forest School- supporting MH&W
Sports coach ½ day to deliver games teaching to classes across the school	Staffing reorganisation to allow for ½ sport teaching per week	£2600	Children’s abilities in games is improved	Staff observing coach to improve their own teaching skills to ensure the high quality teaching across the school
Sports coach to deliver additional gross motor skills sessions for SEND children	Teachers to identify pupils supported by SENCO	£1500	Children’s gross motor skills show improvement- positive impact in classroom performance	Staff observing sessions to improve their own skills

<b>Academic Year: 2023-24</b>	<b>Total fund allocated:</b>	<b>£200</b>	<b>Date Updated:</b>	<b>July 2024</b>
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 1.1%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Termly Sports Assembly School Sport & Physical Activity/children's achievements are shared with all children/staff and parents are invited to join us to celebrate in school/outside of school achievements.	Ensure display board is utilised effectively to demonstrate sport at Donisthorpe, show sporting success and photos PLT leader to take responsibility for promoting sports through display Certificates to be awarded in assembly for sporting achievements	£200 resources	Using the values of the School Games children are awarded trophies in each class. Encourages and inspires children Pupils are proud to be involved in assemblies and have their achievements displayed on the notice boards, school website and school twitter etc.	SLT see the benefits of the raised profile and continue their commitment to fund Primary PE and School Sport.

<b>Academic Year: 2023-24</b>	<b>Total fund allocated:</b>	<b>£7125</b>	<b>Date Updated:</b>	<b>July 2024</b>
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 40%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Team teaching opportunities for staff	All staff (TA's and teachers) to work with Sports Coach to improve teaching and learning in PE. Raised confidence in teaching of PE	£2600	Resources and expertise shared resulting in consistently good high quality PE sessions Sporting skills and standards acquired by children are significantly raised by high quality PE sessions	Team teaching of PE to cascade skills
CPD Opportunities for staff	North West Leicestershire School Sports Partnership (NWLSSP) sports package Buy into package and engage with any relevant training/support Staff attend any new training opportunities	£4525	High quality PE across all Key stages CPD for Teaching staff ensures consistency of standards in PE across the school Increased participation in sporting activities Increased participation in sports clubs Increased access to and participation in competitions	Platinum achieved- quality assuring schools effectiveness



<b>Academic Year: 2023-24</b>	<b>Total fund allocated:</b>	<b>£1300</b>	<b>Date Updated:</b>	<b>July 2024</b>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 7.3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Provide 2 weeks sporting summer club to maintain activity levels over the summer	Sports coach booked for 2 weeks multi sports summer fun club	£800	Further increased participation of extracurricular clubs Provision of subsidised places to ensure widest participation	Talent spotting- signposting children who show talent in these that might not otherwise partake in a sport
Additional opportunities for Year 1 and 2 children to engage in physical activity outside	Creation of outdoor area Purchase equipment to increase opportunities for children to engage in physical activity outside- development of gross motor skills	£500	Children actively engaged in physical activity outside	Continue to refresh and reenergise when appropriate – training held with staff for planning and implementation

<b>Academic Year: 2023-24</b>	<b>Total fund allocated:</b>	<b>£500</b>	<b>Date Updated:</b>	<b>July 2024</b>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 2.8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase the number of children participating in an inter-school sports competition.	Sports Coach to deliver these competitions Track the number of children taking part in competitions Offer competitions to those who aren't competing Provide free access transport to engage in sporting events	£500	Further increased participation in inter-school sports competition. Transport costs no longer a barrier to participation	Sporting assemblies sharing success and inspiring others Using the values of the School Games children are awarded trophies in each class. Encourages and inspires children Transport costs no longer a barrier to participation

Signed off by	
Head Teacher:	Sylvie Newman
Date:	22.06.23
Subject Leader:	Kirsty Morton
Date:	22.06.23
Governor:	Joe Lee
Date:	22.06.23