

# Evidencing the impact of the Primary PE and sport premium

Donisthorpe Primary School  
2020-2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





**Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.**

Key achievements to date until July 2021:	Areas for further improvement
<ul style="list-style-type: none"> <li>• School Games Mark - Gold Status - 2016/2017 - 2018/2019. It has been on hold due to COVID-19.</li> <li>• The school has benefitted from being part of the NWLSSP. We continue to benefit from CPD during school closure</li> <li>• The impact of COVID restrictions have brought significant challenges. At the start of term, the children came into school with noticeably lower fitness and activity levels and in many cases a lack of resilience. Children have had an additional afternoon break - another chance for them to be active.</li> <li>• Mile a day 'footprints' installed on the playground to further encourage physical activity</li> <li>• We have offered Multi-Sports to every year group during the Summer term, including EYFS.</li> <li>• In school competitions increased- there is a high standard of PE teaching across the school</li> <li>• All classes have taken part in the Forest School Programme this year. Through the sessions the children are encouraged to develop self-confidence and self-esteem through hands on learning experiences using natural materials. <i>Increased forest school opportunities for all children since school reopening in March.</i></li> <li>• Wake and shake takes place in KS1, this now includes dough disco and squiggles while you wiggle, active English sessions</li> <li>• The PE curriculum has been reviewed and a progression map is in place to ensure progression in skill and knowledge through the school</li> <li>• Weekly CPD is delivered to our staff by our sports coach to ensure that staff have the skills to deliver all areas of the PE curriculum. <i>Sports coach used to deliver additional 1/2 day PE, teacher/support staff observe to develop own skills</i></li> </ul>	<ul style="list-style-type: none"> <li>• Increase involvement in external competitions and events- use of virtual competitions if necessary- Covid restrictions permitting</li> <li>• Roll out wake and shake across the school to increase daily participation in sport - PE lead to create resources for staff to access</li> <li>• Develop daily sporting activities at lunchtime linked to curriculum teaching of sports to allow children access to sports resources/equipment</li> <li>• Provide further opportunities for children to engage in physical activity during play/lunchtimes</li> </ul>

## Details with regard to funding

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£17680
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17770
Total amount allocated for 2021/22	£17770
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27226

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p><b>2020-2021</b> <b>Cohort size: 32</b></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Unfortunately, due to COVID 19 school closure swimming sessions were not completed so data cannot be fully collated. Pupils practised safe self-rescue techniques on dry land
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Our intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-2022		Total fund allocated:	£6400	Date Updated:	July 2022
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Forest Schools provision	All children across school to access Forest Schools provision throughout the year Guided sessions by Little Acorns Development of the whole child and life skills – Resources purchased for teaching and learning within the Forest School Area Provide suitable uniform so there is no barrier to participation	£3000          £400	Forest school learning opportunities for all classes KS1/KS2	Train own staff to deliver Forest Schools	
Sports coach ½ day to deliver games teaching to classes across the school	Staffing reorganisation to allow for ½ sport teaching per week	£3000	Children's abilities in games is improved		

<b>Academic Year: 2021-2022</b>	<b>Total fund allocated:</b>	<b>£400</b>	<b>Date Updated:</b>	<b>July 2022</b>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Sports Assembly termly – profile of PE, School Sport & Physical Activity and children's achievements are shared with all children/staff and parents are invited to join us to celebrate in school/outside of school achievements.	Ensure display board is utilised effectively to demonstrate sport at Donisthorpe, show sporting success and photos PLT leader to take responsibility for promoting sports through display Play leaders to update display with ongoing activities at lunchtimes. Certificates to be awarded in assembly for sporting achievements	£200 resources	Using the values of the School Games children are awarded trophies in each class. Encourages and inspires children Pupils are proud to be involved in assemblies and have their achievements displayed on the notice boards, school website and school twitter etc.	SLT see the benefits of the raised profile and continue their commitment to fund Primary PE and School Sport.
Ensure sporting activities are communicated effectively	Sporting events to be included on the newsletter/Facebook/Twitter	£200 resources	Stakeholders kept up to date on Sporting opportunities at DPS	Stakeholders aware of sporting opportunities and successes, lead to increased engagement

<b>Academic Year: 2021-2022</b>	<b>Total fund allocated:</b>	<b>£6525</b>	<b>Date Updated:</b>	<b>July 2022</b>
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Team teaching opportunities for staff	All staff (TA's and teachers) to work with Sports Coach to improve teaching and learning in PE. Raised confidence in teaching of PE	£2000	Resources and expertise shared resulting in consistently good high quality PE sessions Sporting skills and standards acquired by children are significantly raised by high quality PE sessions	Team teaching of PE to cascade skills
CPD Opportunities for staff	North West Leicestershire School Sports Partnership (NWLSSP) sports package Buy into package and engage with any relevant training/support Staff attend any new training opportunities	£4525	High quality PE across all Key stages CPD for Teaching staff ensures consistency of standards in PE across the school Increased participation in sporting activities Increased participation in sports clubs Increased access to and participation in competitions	Gold mark achieved for 3 <sup>rd</sup> year and actions in place to ensure that we achieve into the next year. Quality assuring schools effectiveness

<b>Academic Year: 2021-2022</b>		<b>Total fund allocated:</b>	<b>£5100</b>	<b>Date Updated:</b>	<b>July 2022</b>
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					19%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
External coaches for lunchtime to support mentor and upskill lunchtime staff.	Girls only lunchtime session to be introduced Equipment to be ordered as per training notes to support development of the zones	£1600	Children actively engaged in lunchtimes, safe, innovative playtimes which will also have a direct impact on behaviour	Lunchtime supervisors in time will have greater knowledge and understanding and be more competent. Continue to refresh and reenergise when appropriate – regular termly meetings held with lunchtime supervisors to allow time for planning and implementation	
Provide 2 weeks sporting summer club to maintain activity levels over the summer	Sports coach booked for 2 weeks multi sports summer fun club	£1000	Further increased participation of extracurricular clubs Provision of subsidised places to ensure widest participation	Talent spotting- signposting children who show talent in these that might not otherwise partake in a sport	
Additional opportunities for EYFS children to engage in physical activity outside	Review of outdoor provision Purchase equipment to increase opportunities for children to engage in physical activity outside- development of gross motor skills	£2500	Children actively engaged in physical activity outside	Continue to refresh and reenergise when appropriate – training held with staff for planning and implementation	



<b>Academic Year: 2021-2022</b>	<b>Total fund allocated:</b>	<b>£1000</b>	<b>Date Updated:</b>	<b>July 2022</b>
<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:
				6%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase the number of children participating in an inter-school sports competition.	Sports Coach to deliver these competitions Track the number of children taking part in competitions Offer competitions to those who aren't competing	£1000	Further increased participation in inter-school sports competition.	Sporting assemblies sharing success and inspiring others Using the values of the School Games children are awarded trophies in each class. Encourages and inspires children

