

Donisthorpe Primary School Publication of Information Scheme Next Review May 2022

The person responsible for maintenance of this scheme is: Sylvie Newman (Executive Headteacher)

1. Introduction: What is a publication scheme and why has it been developed?

One of the aims of the Freedom of Information Act 2000 (referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public. To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is either available for you on our website to download and print off or available in paper form via the school office.

Some information which we hold may not be made public, for example personal information. This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Categories of information published

The publication scheme guides you to information which we currently or which we will publish in the future - this is split into categories of information known as 'classes'. These are contained in section 5 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

- School Prospectus information published in the school prospectus
- Governors' Documents information published in the Governors' Annual Report and in other governing body documents
- Pupils & Curriculum information about policies that relate to pupils and the school Curriculum
- School Policies information about policies that relate to the school in general

3. How to request information

You can request a copy of the information you want from the contact information detailed below or visit our website at www.donisthorpe.leics.sch.uk. If the information you are looking for is not available via the scheme and is not on our website, you can still ask if we have it. You can contact the school by telephone, fax, email or letter.

Email: office@donisthorpe.leics.sch.uk

Tel: **01530 270371**Fax: **01530 272074**Contact Address:

Donisthorpe Primary School, Ashby Road, Donisthorpe Derbyshire DE12 7QF To help us process your request quickly, please clearly mark any correspondence

"PUBLICATIONS SCHEME REQUEST" (in bold CAPITALS).



4. Paying for information

Single copies of information covered by this publication are provided free unless stated otherwise. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request.

Information published on our website is free, although you may incur costs from your internet service provider. If you do not have internet access, you can access our website using a local library or an internet café.

5. Classes of Information Currently Published

School Prospectus - this section sets out information published in the school prospectus.

Class	Description
School	The statutory contents of the school prospectus are as follows, (other items
Prospectus	may be included at the school's discretion):
	The name, address and telephone number of the school, and the type of school
	The names of the headteacher and chair of governors
	Information about admissions
	A statement of the school's ethos and values
	• Details of any affiliations with a particular religion or religious denomination,
	the religious education provided, parents' right to withdraw their child from
	religious education and collective worship and the alternative provision for those pupils
	• Information about the school's policy on providing for pupils with special educational needs
	National Curriculum assessment results, with national summary figures

Governors' Annual Report and other information relating to the governing body- this section sets out information from Governing Body documents.

Class	Description
Instrument of	The name of the school
Government	The category of the school
	The name of the governing body
	The manner in which the governing body is constituted
	The name of any person entitled to appoint any category of governor
	Details of any trust
	• If the school has a religious character, a description of the ethos of the school
	The date the instrument takes effect
Minutes [1] of	Minutes from governors board meetings and committee meetings
meeting of the	
Governing	
Body and its	
committees	



Pupils & Curriculum Policies - this section gives access to information about policies that relate to pupils and the school curriculum.

Class	Description
Home - school	Written statement of the school's aims and values, the school's responsibilities,
agreement	the parental responsibilities and the school's expectations of its pupils for example homework arrangements
Curriculum	Statement on following the policy for national curriculum subjects, including
Policy	any syllabus followed by pupils at the school
Sex Education	Written statement of policy with regard to sex education
Policy	
Collective	Statement of arrangements for the required daily act of collective worship
Worship	
Pupil Discipline	Written statement of general principles on behaviour and discipline including
	any anti bullying policy as appropriate

School Policies - This section gives access to information about policies that relate to the school in general.

Class	Description
Reports of School Inspections under Sections 10 and	Report of an inspection of the school and the summary of the report
23 of the School Inspections Act 1996	
Post Inspection Action Plan	A plan setting out the actions required following an inspection.
Charging and Remissions Policy	A statement of the school's policy with respect to charges and remissions for any optional extra or board and lodging of which charges are permitted, for example music tuition, trips.
School session times	Details of school session and dates of school terms and holidays
Special Education Needs and Disabilities	Information about the school's policy on providing for pupils with special educational needs
Accessibility Plan	Written plan of improvements to access for pupils with disabilities
Health and Safety Policy	Written statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy.
Child Protection Policy	Statement of general principles on Child Protection arrangements
Complaints Procedure	Statement of procedures for dealing with complaints
Staff Appraisal	Statement of procedures adopted by the governing body relating to staff appraisal
Staff Conduct, Discipline and Grievance	Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance



6. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or need to make a complaint then initially this should be addressed to **Mrs Sylvie Newman** via the school. If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

Or

Enquiry/Information Line: 01625 545 745 E-mail: publications@ic-foi.demon.co.uk

[1] Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this