



## **Donisthorpe Primary School**

### **Remote Learning Plan – Covid-related absences**

#### **Introduction**

Should a child be required to isolate (after developing symptoms of Covid-19 or following a positive PCR test) or in the event of a full or partial school closure, we are committed to providing continuity of education to our learners and will do so through a process of remote learning.

Teachers will provide remote learning, beginning the day after school has been contacted about a Covid-related absence, provided we are informed before the end of the school day.

This plan does not apply in the event of short-term school closures (e.g. as a result of inclement weather), non Covid related absence or if parents choose to take learners on holiday during term time.

#### **The aim of this plan is to:**

- Minimise the disruption to pupils' education and the delivery of the curriculum
- Ensure that all pupils have access to high quality learning resources
- Ensure that parents and children are clear about the support that will be offered and expectations relating to home learning
- Ensure all pupils have the support they need to complete their work to the best of their ability, and to remain happy, healthy, during periods of remote learning
- Ensure robust safeguarding measures continue to be in effect during the period of remote learning

***There is no expectation that children who are unwell should complete daily task. Please contact school to let us know if your child is too unwell to complete any work set.***

#### **Teachers will ensure that:**

- Home learning will be set through Seesaw.
- Children are emailed a QR code and instructions for Seesaw.
- Children are set:
  - A daily Reading, Writing and Maths task and weekly Science task, in line with current class learning to ensure continuity of education (EYFS/Key Stage 1 children will be set a phonics task)
  - An open-ended project to cover the isolation period that links to whole class foundation learning
- Daily learning tasks are uploaded to Seesaw no later than 9:00am on the day they need to be completed
- There is 'daily engagement' between teacher and child – e.g. a video/PowerPoint/audio recording explaining/demonstrating the day's tasks. Teachers might film short videos or similar, explaining learning.
- Contact parents via telephone at least once during the isolation period
- That they respond to work posted on Seesaw and provide Feedback
- They report any dangers or potential dangers they identify, as well as any concerns they may have about remote learning, to the DSL or Deputy DSL.

**Parents will:**

- Ensure that children upload relevant work to Seesaw by 4.00pm daily so that teachers can provide feedback
- Contact school if their child is unable to access Seesaw
- Contact their child's teacher (via the class email) if their child is struggling with any aspect of the home learning or if there are any questions
- Support their child with home learning. If unable to offer support, due to illness inform school immediately
- Not share QR codes or any information posted on Seesaw with anyone else
- Inform school if they require paper copies of any home learning

**Children will:**

- Report any technical issues to their teacher as soon as possible
- Be ready to learn and engage with the daily tasks
- Submit learning onto Seesaw by 4.00pm each day
- Notify a responsible adult if they are feeling unwell or are unable to complete the schoolwork they have been set
- Follow The Donisthorpe Way at all times

During periods of isolation children will also be able to access:

- My Maths
- TT Rock Stars
- Spelling Shed