



Curriculum Policy

VERSION: January 2025

NEXT REVIEW: January 2027

Curriculum Intent

At Donisthorpe Primary School, our curriculum aims to support both academic achievement and personal development, preparing our children well for the next stage of their education and beyond. We strive to provide an engaging, relevant and broad curriculum which equips our children with the knowledge, skills and personal qualities necessary to lead a fulfilling and rewarding life.

We aim for our children to become:

- **Responsible Citizens** who aim to **inspire** others and make a **positive contribution** to society
- **Successful Learners** who **enjoy** learning, make progress and **achieve**
- **Confident Individuals** who are able to live **safe, healthy** and fulfilling lives

Our curriculum is built around the objectives set out in the EYFS Framework, the National Curriculum for all subjects in Years 1 to 6 and the Locally Agreed Syllabus for Religious Education.

Implementation

The Donisthorpe Primary School curriculum is designed to ensure that children develop as strong readers and have a secure vocabulary base, which will encourage a deep understanding of the world. We encourage a view of learning that will, make learning meaningful, relevant and engaging. Our curriculum promotes long-term learning and we believe that progress means knowing more and remembering more.

Our curriculum aims to ensure that children develop a range of knowledge and skills which successfully prepare them for their next stages in education. Knowledge and skills are carefully built upon to ensure learning is embedded into children's long-term memories; this is facilitated by high quality teaching from our talented team of staff.

We define learning as a change in long-term memory. If nothing has altered in long-term memory, nothing has been learned. In order to develop understanding, children need to connect new knowledge with existing knowledge. Children also need to develop fluency and unconsciously apply their knowledge as skills.

The curriculum on offer for each year group is organised by teachers to ensure that it builds on prior learning. Progression Documents outline the key knowledge, skills, concepts and vocabulary that will be taught in each subject. Staff then plan learning in Curriculum Maps for each year group, making links between subjects where applicable.

The children's learning in foundation subjects is recorded in their Learning Journey. We also use knowledge organisers (which are sent home regularly) to ensure children know exactly what information is expected to be learned over the course of their study in a particular subject.

At Donisthorpe, school life is enriched by a range of high quality experiences and extra-curricular activities, for example Forest School sessions, Experience Days/Weeks, residentials, educational visits, parent workshops and guest speakers as well as a broad spectrum of sporting, musical, creative and cultural activities and experiences.

Impact-

We strive for our children to become:

Responsible Citizens who aim to inspire others and make a positive contribution to society

- Our children will develop rounded characters with a clear understanding of values such as, honesty, trust, curiosity, respect and many others. Our children will be well prepared for living in the community demonstrating tolerance and equality. We measure this not just by the work our children produce, but in the behaviours we see each and every day in all learners in classrooms, on the playground and around school

Successful Learners who enjoy learning, make progress and achieve

- Our children will achieve excellent academic attainment and make strong progress across the curriculum from their starting points. This will also be seen by how the children approach challenges every day, on the playground, in a game or disagreement, or in class when faced with a complex learning challenge. Donisthorpe children don't give up, are highly motivated to succeed and achieve and are equipped with all the personal skills to do this. They leave our school feeling successful.

Confident Individuals who are able to live safe, healthy and fulfilling lives

- Our children will make decisions for the right reasons and in the best interests of their community. They will be able to decide what is right and what is wrong, and will be resilient to the influence of others. They will go out into the world and make a difference in their own life and to others. Our learners will be the owners of their own destinies.

Donisthorpe Primary School Curriculum

INTENT What are we trying to achieve?	Curriculum Aims	Responsible Citizens Who aim to inspire others and make a positive contribution to society			Successful Learners Who enjoy learning, make progress and achieve			Confident Individuals Who are able to live safe, healthy and fulfilling lives			
	School Values	Positive			Ambitious			Nurturing			
	The Donisthorpe Way	Be ready			Be respectful			Be safe			
	Character Development	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
		Kindness Listening	Teamwork Honesty	Fairness Questioning	Confidence Improving	Risk-taking Perseverance	Appreciation Acceptance	Resilience Empathy			
British Values	Democracy		The rule of law	Mutual respect and tolerance of those with different faiths and beliefs and for those without faith				Individual Liberty			
IMPLEMENTATION How are we going to organise learning?	Ten principles for excellent teaching	Daily review of learning	Present learning in small, coherent steps	Ask key questions	Provide explicitly clear and excellent examples	Guide children's practice	Systematically check children's understanding	Obtain a high success rate	Provide scaffolds for challenging activities	Provide opportunity for independent practice	Review learning monthly/weekly
	Organisation of the Curriculum	EYFS	PSED		Communication and Language	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design	
		KS1 KS2	Phonics & Early Reading KS2 English Art Music			Maths Science Computing DT	Geography History PSHE/RE Character Education		SEND/SEMH PE (School Sports) Healthy Schools		MFL French
		<ul style="list-style-type: none"> Curriculum topics span a half term (shorter themes in EYFS linked to children's interests) Each half term there is a focus on different curriculum areas e.g. History/Geography/Science/DT/Art/Computing with other subjects linked if appropriate Knowledge organisers provide information, vocabulary, facts, diagrams, maps, pictures that children need to know by the end of each theme 									
	Assessment	Termly summative assessment	Ongoing formative assessment	Daily, high quality, live, verbal, feedback	Regular independent writing/maths challenges	Regular opportunities for children to demonstrate their new knowledge	Regular low stakes checks				
IMPACT How well are we achieving our aims?	Accountability measures	Responsible Citizens who aim to inspire others and make a positive contribution to society			Successful Learners who enjoy learning, make progress and achieve			Confident Individuals who are able to live safe, healthy and fulfilling lives			
		→ Rounded characters with a clear understanding of values → Well prepared for living in the community demonstrating tolerance and equality			→ Excellent academic attainment and make strong progress across the curriculum from their starting points. → Our Donisthorpe children don't give up, they are highly motivated to succeed and achieve → They leave our school feeling successful.			→ Making decisions for the right reasons and in the best interests of their community. → Know what is right and what is wrong, and be resilient to the influence of others. → They will make a difference in their own life and to others.			