

Dear Parents/Carers,

Happy New Year! The children have settled back into Year Two life beautifully and are ready and raring to go for their new learning!

As always, if you feel you need to discuss anything in regards to your child's learning or school life, then please get in touch and I will arrange a time to see you.

Miss Bloor

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Maths

This half-term, we will be learning about Money, Multiplication and Division.

Children will recap at the following:

- Recall and use add and subtract facts to 20.
- Use related facts up to 100.
- Recognise and naming 2d/3d shapes.
- Adding and subtracting two 2-digit numbers.

Money

- Recall and use symbols for pounds (£)
- Combine amounts to make a particular value.
- ones and tens

Multiplication and Division

- Recall and use multiplication and division facts for 2-, 5- and 10-times tables, including recognising odd and even numbers.
- Calculate maths statements for multiplication and division within times tables and write them using the \times \div = signs.

All lessons will include chances for children to apply their learning to reasoning and problem solving. In preparation for NTS arithmetic tests, we will continue to have weekly arithmetic sessions, focussing on written methods of calculation.

English

Our Focus book this half term is The Minpins by Roald Dahl.

Children will begin by engaging in the themes of the story by talking about danger and what they are allowed and not allowed to do, imagining gruesome consequences if they don't follow instructions! They then go on to read and explore The Minpins and create character descriptions (for their own monsters and The Minpins themselves), retellings of key events, reports about The Minpins and eventually writing a new chapter

Vocabulary, Grammar and Punctuation

Joining words and joining clauses using and and or
Use of the suffixes -er, -est in adjectives and the use of -ly in Standard English to turn adjectives into adverbs
Subordination (using when, if, that, because) and co-ordination (using or, and, but)
Expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon]
How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command
Correct choice and consistent use of present tense and past tense throughout writing
Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting]
Commas to separate items in a list

Science – Continuing 'Animals including Humans'

Children will be learning about the following:

- Know the animals (dog, frog, butterfly) including humans, have offspring and grow into adults and that the young of some animals do not look like their parents.
- Find out about and describe the basic needs of animals, including humans, for survival, for survival (water, food and air).
- Describe the importance of humans of exercise, eating the right amounts of different types of food, and hygiene.

We will also be learning about our focused Scientist – Mae Jemison.

History/Geography –Who was Florence Nightingale?

This half-term, we will be learning all about Florence Nightingale.

- To know who Florence Nightingale was and when she lived.
- To know why Florence Nightingale went to Scutari and what hospital conditions were like when she got there.
- To know how Florence Nightingale improved the conditions at the Scutari hospital.
- To know about Florence Nightingales life.
- To know similarities and differences between medical care now and in Victorian times.

Art

This half-term, children will focus on painting and the Artist Samuel Earp.

Children will learn:

- To develop brush control & learn to use and identify different paintbrushes, and painting equipment.
- To learn to paint neatly and carefully, without leaving gaps or messy edges.
- To experiment with painting on a range of 2D surfaces such as cartridge paper, card, brown paper and coloured papers.

PSHE – Health and Well-Being, Safety and the changing body

Lessons and discussions will focus on the following ideas:

To understand the balance of foods we need to keep healthy.
To know that food and drinks with lots of sugar are bad for my teeth.
To know that I should tell an adult if I see something which makes me uncomfortable online.
To understand the difference between secrets and surprises.

PE – Dance – Fire of London

Children’s weekly PE lessons with class teacher will continue to focus on understanding the following:

- Combining actions and movements to create a short dance.
- Using pauses within a dance.
- Using different force to different movements (tiptoeing/stomping)
- Performing controlled movements

Computing – Continue with Coding and Questioning

Children will learn:

To construct a binary tree to identify items

To use a database to answer more complex search questions

RE – We will be continue to learn about Christianity and that Christians believe that Jesus Brings Good News. Children will learn:

- About Gospel (good news) and that most Christians believe Jesus brings this good news to people.
- the story of Matthew the tax collector and what it means to Christians.
- examples of how many Christians put beliefs into practice in the Church community and their own lives (including charity, confession).
- For Christians this good news includes being loved by God, and being forgiven for bad things.
- that Christians believe Jesus is a friend to the poor and friendless.
- that Christians believe Jesus’s teachings make people think hard about how to live and show them the right way.

Music – Unit 2 - Rhythm

Children will learn to do the following:

- Recognise rhythmic patterns found in speech and songs
- Demonstrate the difference between pulse and rhythm through physical movement, playing and singing
- Perform with a good sense of pulse and rhythm
- Use stick notation to record rhythms
- Comment on own and other people’s performances using Yr 2 vocabulary learnt