

Dear Parents and Carers,

I hope you all had a wonderful and restful Easter break. I can't believe we are now entering our final term together in Year 2! The children have worked incredibly hard so far, and I am extremely proud of all their learning and achievements. Well done, Year 2!

As we begin this final term, there will be lots of exciting discussions and activities to support the children as they prepare for their transition into Year 3. It's such an exciting next chapter for them.

We are also delighted to welcome Miss Taylor, who will be joining us this term. She is in the final stage of her teacher training, and we are very much looking forward to having her as part of our classroom team.

As always, if you would like to discuss anything regarding your child's learning or school life, please do not hesitate to get in touch and I will be happy to arrange a time to meet with you.

Miss Bloor

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Maths

This half-term, we will begin work on our number, measurement and geometry units of work in maths lessons, including exploring fractions and measuring lengths. Children will look at the following:

- Recognising equal parts: half and quarter.
- Recognising a third
- Measuring lengths in cm and mm
- Describing movements, position and turns.

All lessons will include chances for children to apply their learning to reasoning and problem solving.

We will also continue to recap learning from earlier this year (and previous year groups),

In preparation for NTS arithmetic tests, we will continue to have weekly arithmetic sessions, focussing on written methods of calculation.

English

This half term, we will be exploring **rhyming poems** and working together to create our own class poem. We will also be learning how to use **suffixes** to change the meaning of words and **conjunctions** to improve the quality of our sentences. Alongside this, we will be studying *The Bear and the Piano* and using it as inspiration to write our own stories featuring new characters. We will continue to place a strong focus on **spelling** and **handwriting** throughout the term.

Vocabulary, Grammar and Punctuation

Joining words and joining clauses using and and or

Use of the suffixes -er, -est in adjectives and the use of -ly in Standard English to turn adjectives into adverbs

Subordination (using when, if, that, because) and co-ordination (using or, and, but)

Expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon]

How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command Correct choice and consistent use of present tense and past tense throughout writing

Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting]

Commas to separate items in a list

Science – continuing 'Uses of Everyday Materials' and beginning 'Plants'

This half-term, we will finish our 'Uses of Everyday Materials' unit, exploring different materials and talking about the importance of recycling. Then, we will move onto our 'Plants' unit, where children will be learning about the following:

- Observe and Describe how things grow (cress and bulbs)
- What plants need in order to grow
- What plants need in order to stay healthy.

History/Geography – Location/Place knowledge (Sea and Coasts

This half-term, we will begin our study on locational and place knowledge, sea and coasts. The children will be learning how:

- To compare characteristics of a city with our local area (Donisthorpe/Ashby), considering size, population, types of buildings, and tourist attractions.
- To compare and contrast British seas with seas in other parts of the world.
- To understand the difference between rural and urban areas
- To recognise common human and physical features of British beaches, including cliffs, sand, sea, boats, buildings, lighthouses, piers, tourist attractions, and pebbles.
- To know coasts could be sandy or rocky.
- To recognise common human and physical features of British seas, including animals such as dolphins and sharks, boats, and oil rigs.

Design & Technology – Textiles.

This half-term, children will making a pouch and learning the following skills:

- Sew a running stitch with regular-sized stitches and understand that both ends must be knotted.
- Prepare and cut fabric to make a pouch from a template.
- Use a running stitch to join the two pieces of fabric together.
- Decorate their pouch using the materials provided.

PSHE – Citizenship

Children will work on citizenship this half-term. Lessons and discussions will focus on the following ideas:

- Rules beyond school
- Similar yet different- my local community
- Giving my opinion

Computing – Spreadsheets

Children will learn to:

- understand the sorts of tasks that a spreadsheet program could be used for.
- enter data into spreadsheet cells.
- use a variety of tools when using spreadsheets to enter data.

Music – Music Technology

Children will work on the following this half-term:

- Listen to, and make observations about, a variety of live and recorded music
- Experiment changing and combining sounds through technology
- Create and perform simple rhythms following a given structure
- Comment on own and other people's performances using Yr 2 vocabulary learnt

PE – Outdoor Adventurous Activities

Children's weekly PE lessons with class teacher will continue to focus on understanding the following:

- Work within a team to find solutions
- Develop the ability to work with a variety of partners, providing instruction
- Begin to use co-ordinates and confidently navigate through a map using North, South, East and West
- Have a basic understanding of how to use a compass and create their own instructions
- Continue to work together as a team and further develop team skills including communication
- Begin to develop individual leadership qualities while completing tasks as part of a team.