

Dear Parents/Carers,

I hope you and your family have had a lovely Christmas holiday. We have had a busy, hardworking start to 2026 and I am really pleased with how quickly the children have settled after the Christmas break.

If at any point during the year, you feel you need to discuss any issues with your child's learning or school life, then please get in touch and I will arrange a time to see you. I am always happy to help.

Mrs Lavender

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Maths

This half-term, we will continue with our work on multiplication and division.

Children will look at the following:

- multiplying and dividing by 6, 7, 9, 11 and 12
- multiplying by 1 and 0
- dividing a number by 1 and itself
- multiplying three numbers
- factor pairs
- multiplying by 10 and 100
- dividing by 10 and 100

All lessons will include opportunities for children to apply their learning to reasoning and problem solving.

We will also continue to recap learning previous year groups.

Times tables will also be a focus this year as children have a Multiplication Check in June where they need to be able to quickly recall multiplication facts up to 12 x 12.

English

We are continuing our unit of work linked to the story 'The Crown' by Emily Kapff. We will be writing information texts about some of the natural wonders of nature we can find in our world to create a class 'Book of Wonder'.

Then, we will start a unit of work linked to the fantasy story 'Winter's Child' by Angela McAllister & Grahame Baker Smith. During the unit, we will be:

- considering themes and images from the story
- using apostrophes to show ownership
- writing expanded noun phrases
- writing prepositional phrases
- using inverted commas and other punctuation to indicate direct speech
- discussing how words and phrases can capture the reader's interest

Science – States of Matter

We will continue with our States of Matter unit of work where children will:

- plan and carry out a melting experiment
- learn about the water cycle
- investigate whether temperature affects the rate of evaporation

After that, we will start our unit of work about sound. Children will learn:

- how sounds are made
- that vibrations from sounds travel through a medium to the ear
- about patterns between the pitch of a sound and features of the object that produced
- about patterns between the volume of a sound and the strength of the vibrations that produced it
- that sounds get fainter as the distance from the sound source increases

Geography Continued:

Where does our food come from?

In Geography, we will continue focussing on the question: Where does our food come from?

Children will learn...

- that some tropical rainforests are being cleared or changed and the negative impact of this
- about Fair Trade and how this helps farmers and protects the environment

Design and Technology – Cooking

In Design and Technology, children will be tasting biscuits, following a basic recipe to cook plain biscuits before adapting the recipe to make biscuits for a target group. They will also design a box for their biscuits.

PSHE – Health and Wellbeing and Safety

Children will continue learning about health and wellbeing before moving onto safety. Lessons and discussions will focus on the following ideas:

- emotions
- mental health
- looking after our teeth
- internet safety and age restrictions

RE – Significant Life Events

This term we will be studying significant life events for Christians, Jews and Hindus. This will include learning about:

- baptism
- Bat/Bar Mitzvah
- Sacred Thread ceremony
- wedding ceremonies

Computing – Coding

Children will learn:

- how IF and IF/ELSE statements work
- to use co-ordinates in computer programming
- about the 'repeat until' command
- what a variable is in programming and to use a number variable
- how to create a playable game

Children will also receive lessons on online safety, with a focus on online reputation.

Music – Whole Class Instrumental Teaching

Children will continue their weekly whole class ukulele lessons with Mr Trueman who is a member of the Leicestershire Music team.

PE (Mondays and Wednesdays)

Children's weekly PE lessons will focus on improving their skills in the following areas:


Dance Continued

- move in time to the music with expression
- perform movements with high or low energy with control
- dance in unison and canon with a partner / group
- perform dance movements using a variety of levels, formations and pathways
- perform with expression and energy

Striking and Fielding: Kwik Cricket

- roll the ball with one hand and stop the ball from different directions using barrier method
- bowl at a wicket underarm/overarm with accuracy and control
- throw and catch under pressure in modified games
- hit a drop fed ball and/or moving ball with a bat
- play a game communicating as a team
- think of tactics when striking and fielding

If your child has pierced ears, please ensure they have micropore tape in school to cover their earrings or that are able to take them out themselves.



Please see the website for most up-to-date diary dates!