

Dear Parents/Carers,

I hope you and your children had a lovely Easter holiday. I can't believe how quickly the year is going and that it is now the Summer term!

As always, if you feel you need to discuss anything regarding your child's learning or school life, then please get in touch and I will arrange a time to see you. Thank you for your continued support with your child's learning.

Mrs Lavender

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### **Maths**

This half-term we will continue with our fractions unit of work and then move on to decimals.

Children will look at the following:

- mixed numbers
- comparing and ordering mixed numbers
- improper fractions
- equivalent fractions
- tenths and hundredths as fractions and decimals
- dividing a 1 and 2-digit number by 10 and 100
- comparing and ordering decimals

All lessons will include opportunities for children to apply their learning to reasoning and problem solving.

We will also continue to recap learning previous year groups.

Times tables will also be a focus this year as children have a Multiplication Check in June where they need to be able to quickly recall multiplication facts up to 12 x 12.

### **English**

This half-term we will finish our unit of work linked to the fantasy story 'Winter's Child' by Angela McAllister & Grahame Baker Smith by writing our own sequel.

After that, we will read 'The Iron Man' by Ted Hughes. During the unit we will be:

- writing a news bulletin, character description, letter and a diary entry
- using apostrophes to show ownership
- writing expanded noun phrases
- writing fronted adverbials
- using inverted commas and other punctuation to indicate direct speech
- discussing how words and phrases can capture the reader's interest and imagination

We have also recently started a new class reader called 'The diary of a Big Bad Wolf' by Ben Miller.

### **Science – continuing 'Sound' and beginning 'Animals, including humans' unit**

This half-term, we will be finishing our unit of work about 'Sound' by learning about volume and pitch.

We will then move on to our 'Animals, including humans' unit, where children will learn about:

- the functions of the basic parts of the digestive system in humans
- the different types and functions of teeth in humans
- food chains

### **Geography - Coasts:**

In Geography, we will be continuing our unit of work about coastal areas. Children will be:

- finding out that coastal areas are constantly changing
- learning about erosion and depositional landforms
- learning about different coastal management strategies

### **Computing Continued – Coding**

Children will learn:

- how IF and IF/ELSE statements work
- to use co-ordinates in computer programming
- about the 'repeat until' command
- what a variable is in programming and to use a number variable
- how to create a playable game

Children will also receive lessons on online safety, with a focus on online reputation.

### **Design and Technology – Mechanical Systems**

In Design and Technology, children will be designing and making a slingshot car in pairs considering how to reduce air resistance.

### **Music – Whole Class Instrumental Teaching**

Children will continue their weekly whole class ukulele lessons with Mr Trueman, who is a member of the Leicestershire Music team.

### **PSHE – Health and Wellbeing and Safety Continued**

Children will continue learning about health and wellbeing before moving onto safety. Lessons and discussions will focus on the following ideas:

- internet safety and age restrictions
- privacy and security
- introducing puberty
- tobacco

### **PE (Mondays and Wednesdays)**

Children's weekly PE lessons will focus on improving their skills in the following areas:

#### Multi Skills

- changing direction at speed (agility)
- co-ordinating their body to perform a combination of movements or actions
- completing a variety of fitness tests

#### Invasion Games: Netball

- passing and receiving the ball
- performing a stride and jump and stop and pivot
- dodging
- marking players
- shooting
- tactics when attacking and defending

#### Outdoor Adventurous Activities

- using a key and co-ordinates on a plan
- methods of communication to achieve a goal
- giving and following directions using the eight points of a compass
- working as a team

If your child has pierced ears please ensure they have micropore tape in school to cover their earrings or that are able to take them out themselves.

### **RE – Being A Hindu In Britain Today**

We will be learning about Hinduism in RE, looking at being a Hindu in Britain today. This half-term, we will look at:

- dharma
- what happens as part of aarti
- items on a Puja tray and what they represent
- what you might find and what happens in a mandir
- the story of Diwali and how Hindus celebrate Diwali